

CENTRAL VALLEY
REGIONAL WATER QUALITY CONTROL BOARD

IRRIGATED LANDS CONDITIONAL WAIVER PROGRAM

TECHNICAL ISSUES COMMITTEE

WORKSHOP

TUESDAY, FEBRUARY 13, 2007

9:00 A.M.

HELD AT

CENTRAL VALLEY REGIONAL WATER QUALITY CONTROL BOARD
RANCHO CORDOVA, CALIFORNIA

REPORTED BY: ESTHER F. SCHWARTZ
CSR NO. 1564

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1 ATTENDEES

2

3 FACILITATOR:

4 JEFF LOUX

5 TECHNICAL ISSUES COMMITTEE:

6 LENWOOD HALL

KEITH LARSON

7 MARYAM KHOSRAVIFARD

G. FRED LEE

8 SANDY NURSE

JOE MCGAHAN

9 MELISSA TURNER

KRISTA CALLINAN

10 CLAUS SUVERKROPP

MARSHALL LEE

11 STEPHEN CLARK

ORIT KALMAN

12 NASSER DEAN

TINA LUNT

13 LINDA DEANOVIC

JODY EDMUNDS

14 AL VARGAS

JOHN MEEK

15

CVRWQCB BOARD MEMBERS:

16 KARL E. LONGLEY

DAN ODENWELLER

17

CVRWQCB STAFF:

18

MARGIE LOPEZ READ

19 KENNETH LANDAU

DANIA HUGGINS

20 WENDY COHEN

JOHN SWANSON

21 JEANNE CHILCOTT

SUSAN FREGIEN

22 JON MARSHACK

23 INTERESTED PERSON:

24 JIM HARRINGTON

25 ---oOo---

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1 RANCHO CORDOVA, CALIFORNIA

2 TUESDAY, FEBRUARY 13, 2007, 9:10 A.M.

3 ---oOo---

4 MR. LOUX: Let's get started. There are a
5 couple people still on the road, stuck on some tough
6 99 traffic. We can get started, get some of the
7 preliminaries out of the way and that sort of thing.

8 I need to introduce myself first and hopefully
9 it will be -- my name is Jeff Loux. I work for U.C.
10 Davis, and I'm going to sort of be the Dave Ceppos
11 for the next couple of meetings. Hopefully, it's
12 going to be okay. I will stumble my way through
13 best I can. I don't know what Dave knows, and I
14 probably won't do as good a job as Dave did.
15 Hopefully, you guys are well along and you are
16 working well together. I will stay out of the way,
17 fade into the background.

18 I will be facilitating for you. The reason we
19 are doing that is U.C. Davis actually has a contract
20 to do all the training for the Water Board; that is
21 how we have the facilitation happening, and we kind
22 of borrowed facilitation services out of the
23 education and training contract, and for a lot of
24 contract reasons we couldn't continue to do that
25 with CCP, the group that Dave works with.

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1 I do a lot of facilitating. I work with Wendy
2 Cohen and Bill Croyle doing facilitating for them
3 back in the fall on the policy issues. I know a
4 little bit about the program, a little bit about
5 what you're doing. Hopefully, you will bear with me
6 and let me help organize you, and then you will get
7 all your work done.

8 Why don't we go just go around and just do
9 intros. A couple of people here are new and many of
10 you are new to me.

11 Jeff Loux, U.C., Davis.

12 MS. LOPEZ READ: Margie Lopez Read with
13 the Water Board.

14 MR. ODENWELLER: Dan Odenweller, Board
15 Member with the Regional Board.

16 DR. LONGLEY: Karl Longley, Region 5 Board
17 Member.

18 MR. LANDAU: Ken Landau, Assistant
19 Executive Officer, Regional Board.

20 MS. HUGGINS: Dania Huggins, Regional
21 Board.

22 MR. VARGAS: Al Vargas, Department Food
23 and Agriculture.

24 MS. COHEN: Wendy Cohen, Regional Board.

25 MS. CALLINAN: Krista Callinan, East San

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1 Joaquin and San Joaquin County Delta Water Quality

2 Coalition.

3 MS. TURNER: Melissa Turner with the San

4 Joaquin County Delta Water Quality Coalition and

5 U.C. Davis contract.

6 MR. LEE: Marshall Lee, Department

7 Pesticide Regulation.

8 DR. LEE: Fred Lee, Fred Lee & Associates.

9 MS. DEANOVIC: Linda Deanovic, University

10 of California.

11 MR. HALL: Lenwood Hall, University of

12 Maryland.

13 DR. KALMAN: Orit Kalman, San Joaquin

14 Coalition.

15 MR. MCGAHAN: Joe McGahan with Summers

16 Engineering, representing the Westside Coalition.

17 MS. EDMUNDS: Jody Edmunds, URS.

18 MR. HARRINGTON: Jim Harrington, Fish and

19 Game, aquatic bioassessment lab.

20 MS. CHILCOTT: Jeanne Chilcott, Regional

21 Board.

22 MS. LUNT: Tina Lunt, Sacramento Valley

23 Water Quality Coalition.

24 MS. FREGIEN: Susan Fregien, Regional

25 Board.

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1 MR. SWANSON: John Swanson for Regional
2 Board.

3 MS. NURSE: Sandy Nurse, Sierra Foothill
4 Labs.

5 MR. LOUX: Well, to speak to the agenda
6 real fast, it's pretty self-explanatory. We are
7 going to have some introductions and a couple of
8 announcements and the beginning of the CMAP Project
9 and spend a little bit of time with the status of
10 the monitoring workshop and schedule. And Margie
11 will lead us through that. We will then go through
12 sort of the latest round of revisions that you guys
13 have and some of your technical pieces, assessment
14 completeness and toxicity test control, and spend a
15 little bit of time having a group discussion around
16 11, 11 to 11:30, on the stakeholder meetings, sort
17 of what they might be and look at and kind of open
18 discussion and a little bit of an open discussion
19 about schedule possible topics for 2007 and where
20 we're heading. We have an April 13th meeting
21 scheduled, but nothing after that and then close.

22 Margie will keep correcting me, every mistake
23 I make, which will be many at this point because I
24 am still trying to catch up with the process.

25 Anybody have any questions, concerns, issues,

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1 agenda or where we are or any of that logistical
2 sort of stuff?

3 Dive in. December meeting notes we don't
4 have.

5 MS. LOPEZ READ: We don't have them. I
6 have to apologize for that. I was to finish those
7 up this weekend, and I didn't E-mail them to myself.
8 I will be able to send them out this week to
9 everybody so you can take a look at the December
10 meeting notes to make sure they match with your
11 understanding of the last meeting. They will
12 probably be followed up pretty closely with the
13 meeting notes from this meeting.

14 MR. LOUX: The second item is, Jim, you
15 are going to talk a little about the CMAP
16 bioassessment meeting.

17 MR. HARRINGTON: Margie, I didn't get to
18 talk to you prior to the meeting. How much do you
19 want me to go into this? How much time do you want
20 to take?

21 MS. LOPEZ READ: About a half hour or 15
22 minutes.

23 MR. LOUX: How about 15.

24 MS. LOPEZ READ: Ten minutes.

25 MR. LOUX: Maybe some discussion.

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1 MR. HARRINGTON: I have a five. Anyway, I
2 am Jim Harrington, Fish and Game. If no one -- some
3 of you probably don't know who I am, and we have a
4 staff there called the aquatic bioassessment
5 laboratory. We have been doing assessment
6 monitoring for the state using bioassessment
7 techniques, primarily as prime indicators of
8 conditions of streams. Doing it for a long time.

9 This project that we have now and that we met
10 on the 6th about, and there is a summary of the
11 meeting right here. That was a handout. That is
12 called the California Monitoring and Assessment
13 Program. It is a spin-off of the Environmental
14 Monitoring Assessment Program of EPA. It is a
15 problistic design to answer the questions: What is
16 the condition of streams in California? Goes way
17 back to, I think, the '90s or '89 or something like
18 that when Congress asked EPA, Why didn't you? We've
19 been giving you billions of dollars over the years.
20 What is the state of streams in the United States?

21 And they knew that they couldn't go to every
22 single stream. They designed this problistic
23 design. It took many millions of dollars to design
24 it. It's a great program we think for answering

25 that question. We got involved with it in '99 on

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1 EMAP, and, again, after EPA pulled out and answered
2 their questions for the entire United States, we
3 kind of adopted that procedure to answer the same
4 questions in California.

5 Why? Because it is a fairly proven technique,
6 and it will give us some kind of scientific validity
7 to the questions. Instead of assuming or guessing
8 or going to one particular site, this design,
9 hopefully, answers questions on the entire state.
10 Percent of streams and what condition they are in.

11 Anyway, the design that we talked to you about
12 was, one, to answer the question of what are the
13 state or condition of agricultural streams. And so
14 we started this about four years ago, and we are in
15 our last year. And there are some sites that we
16 haven't had access to yet. In fact, we are looking
17 at modified channels, all the basic channels that
18 waters of the state that are involved with
19 agriculture and the perennial streams, mainly deal
20 with perennial streams not ditches that dry up and
21 are only used for, maybe, one or two days a year or
22 whatever. I am not sure how they do it. We are
23 looking at perennial streams in California, waters
24 of the state. Totally problistic.

25 What we are coming to do is to ask the

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1 coalitions if they can help us get access to. It
2 would be easier -- if we can get access, the better
3 we can do our job and get it done.
4 Pete Ode who presented a nice presentation at
5 that meeting shows these pie charts. And if -- that
6 is all we are doing. The site on somebody's land,
7 we don't care about that person's land. It is just
8 one of 50 or 60 sites that will give us basically a
9 pie chart that will say 60 percent of these streams
10 are in good shape, fair shape, bad shape, whatever.
11 To get that idea what is good or bad, we just
12 use statistics. It is a -- he showed a graph. It
13 is like 1 percent -- one standard deviation from the
14 norm or two standard deviations from the norm will
15 give you the split-offs between good, bad and fair.
16 So, that is what we do. We asked the
17 coalitions to help. In the beginning, of course,
18 they were reluctant. Everyone has to be a little
19 bit concerned when the government wants to go on
20 your land to take some samples. But, again, we are
21 mainly looking at biological indicators. It's very
22 generalized indicators. We are not looking at --
23 they are ambient, ambient monitoring, ambient type

24 chemistry which is your pH, DO, stuff like that. We
25 are not diagnosing problems or anything like that.

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1 We can produce some stressors, very general
2 stressors. Is it sediment? Is it habitat? Things
3 like that.
4 So we will get some of that and we will get
5 some risk factors, all the statistical stuff you can
6 produce once have a valid statistical program. That
7 is the point. We need to access so we are not
8 assuming, we are not guessing. We have our sites;
9 they are picked by a computer. We need to get
10 there. If they are acceptable -- not acceptable,
11 but assessable; and they are followed in this
12 perennial stream designation.

13 Actually, we did real well. I think towards
14 the end, talk to me, talk to me, and we can help
15 you. We sent out letters with all the sites for the
16 state. Again, not just the Central Valley. It is
17 not -- there is other parts of the state where there
18 is agriculture also. Like, 50, 60 sites that are
19 distributed, of whom we already have; and this is
20 our last year's effort to do this for this
21 particular stream. We are hoping this program will
22 go on until -- forever, because it is a very
23 cost-effective way of answering these questions,

24 doing 305(b) report for the State Board, EPA and
25 stuff like that.

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1 So are there any questions?

2 Did I forget anything?

3 MR. HALL: Question. If you have a site
4 that is your primary site collected from your
5 probabilistic process that is your first choice, if you
6 can't get access to that site, you have to go to
7 your second choice. When you have to use second
8 choices, how much does it impact the overall
9 statistical design of your program?

10 MR. HARRINGTON: Actually, it is part of
11 the statistical design. There are layers that you
12 go through to get to them. That is all part of it.
13 In fact, we need 50, 60 sites; we will get 400 from
14 the computer. We will go through them. It's all
15 designed by the EPA stat gurus at Corvallis, OSU.
16 So it doesn't affect the statistical validity at
17 all. Still with this design you can still -- he had
18 -- he didn't put it in this, but there was an
19 example where we could say 80 percent of the streams
20 are affected by sediment, plus or minus 6 or 7
21 percent. The design is set up, I think, for 7.5
22 percent either side of a point, 15 percent error.

23 MR. HALL: Okay.

24 MR. HARRINGTON: It doesn't increase much
25 by adding more sites. It doesn't decrease by going

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1 over. Pretty much a minimum, 50, 60 sites, to get
2 the statistical validity that we want.

3 DR. KALMAN: I was curious, to determine
4 the site that you selected --

5 MR. HARRINGTON: To determine the sites?

6 Has to be a perennial stream. In this case because
7 we have three layers, we have timber, urban and
8 agricultural land use. So the big thing there is
9 the map, basically digitized topal map, forest
10 service topal maps, used for hiking, whatever. Then
11 overlaid on that, whether agricultural land or
12 timber or urban, do the best we can. There is
13 mixtures, and we've dealt with all of that through
14 our designs. That is it, perennial stream within
15 the designated area.

16 For EMAP we did, like, Southern California
17 coastal streams. It was a geographic area. So all
18 of the perennial streams in that area, we would
19 start at the top of the list and go down. Some of
20 the streams are covered by Macy's parking lots.
21 Nothing we can do about that. You throw that off
22 the list. The ones that are left, and you can get

23 access. That is the thing, that you can get access
24 to. Very important to get access. That is why we
25 are here asking for your help or coalition people's

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1 help.

2 MR. CLARK: Stephen Clark. I know that in
3 your other work that you developed a reference
4 condition for certain research areas, study areas.
5 Are you planning on doing that as well for
6 agricultural streams within the valley? Or how are
7 you going to go about benchmarking fair, good or
8 bad?

9 MR. HARRINGTON: Well, the reference
10 streams are important, and that is separate. We
11 have worked with Central Valley Board and Pesticide,
12 DPR now to work on some of those issues and have
13 looked at some reference sites. The best -- again,
14 I can start to get into more detail. But for this
15 particular thing, it's, when you get the
16 distribution of sites, you just assume that the best
17 ones are the best. In fact, when you look at what
18 you get is a cumulative frequency distribution. It
19 doesn't really need to have those references to make
20 the designation of one standard deviation from the
21 norm or four standard deviations being your cutoff.

22 We also mentioned, and this is way down the road, is
23 that with this cumulative frequency distribution
24 through means or whatever, process or Regional Board
25 people and people go through, coalitions, you can

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1 actually pick expectations. You might have
2 different expectations some day for agriculture than
3 you would for national park, urban and stuff like
4 that. All of that could be done. But first we have
5 to get the data.

6 We want to be confident of the data. We don't
7 want to have big holes where we can't get that. If
8 there is a big hole, a bunch of people that say we
9 can't sample on the land, we have to either assume
10 what it looks like or just say this estimate is for
11 all agricultural streams except for one coalition or
12 whoever didn't give us access. You can define your
13 universe that way if you need to.

14 I think it would be best to -- we kept people
15 -- people are going to say, "People are going to
16 assume this; people are going to assume that." They
17 are go to assume forever until you actually get to
18 some real data. That is basically what we get, what
19 is really out there.

20 MR. LOUX: Karl had a question.

21 DR. LONGLEY: Karl Longley.

22 As you know, I was at the CMAP meeting, and
23 most of the folks there, I don't think any
24 representatives from the northern part of Central
25 Valley, basically southern part. And the data or

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1 the list of possible sites that were provided for
2 possible sampling, turns out most of those were dry
3 ones up to maybe six, seven months a year. And
4 those, as I understand it, wouldn't fit under your
5 -- obviously wouldn't fit under the perennial stream
6 category.

7 I think the issue on the sampling is going to
8 be when you talk to the folks in the northern part
9 of this valley where you find much more in the way
10 of perennial streams. We have rivers that are dry
11 in the southern part that won't be called a creek in
12 respectable water territory.

13 MR. HARRINGTON: That is where the
14 coalitions help. Sitting in a desk in Sacramento,
15 we don't know this kind of stuff, necessarily. And
16 a computer tells us where to go. And so it would be
17 really nice to get away from the computer and away
18 from the desk and talk to the real people. So we
19 really like the idea of contacting coalitions and
20 going out with them and talking to them and seeing

21 -- we do have to -- it would be nice to see the
22 sites, to get that info. Again, we will have to
23 wait and talk to them and see exactly how it works.

24 DR. LONGLEY: The problem is that in the
25 south part of the valley you are going to select

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1 sites, so-called creeks and rivers and so forth. I
2 think a White River and a Tule River and so forth,
3 which, if you are going to do those streams, you
4 have to go upstream in the foothill area, quite
5 frankly, if you find them to be perennial.

6 But my point, you really can't do that until
7 about July or August. If you go and send a crew out
8 in March or this time of the year, there may be
9 water in them.

10 MR. HARRINGTON: Actually, we don't go out
11 until -- that is one of the big problems we have.
12 We go out there and we'll see a stream flowing, and
13 we have to kind of guess if it is going to be
14 flowing in July when we get out there, in June or
15 July when we get out there.

16 So, again, if you are talking to the farmer or
17 irrigation guy who knows those streams, it sure
18 would help us a lot. Again, all we have is a list
19 of sites that a computer gave us; is not like we are
20 picking sites. We don't have the luxury. If you

21 picked the site, it would blow your whole design.
22 So we have to go through our list and do the best we
23 can. And, again, my guys are sitting there in their
24 office just going, "What is this place?"
25 MR. LOUX: How many more questions do we

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1 have here?
2 Two others.
3 MR. CLARK: Stephen Clark.
4 Given the different soil types, weather
5 patterns and things of that sort, eco regions, do
6 you see value in separating the Sac Valley from the
7 San Joaquin Valley? Or is just going to be a lump
8 or split type of a probe?
9 MR. HARRINGTON: We kind of talked about
10 that a little bit. You can kind of split a little
11 bit. Like you are only working with 50 or 60, you
12 start splitting too much, you lose your confidence.
13 We do tend to lump at first because this is the
14 first time ever in the history of the United States
15 or since -- we shouldn't have to go back that far.
16 Since '72 when we started pumping money into fixing
17 water quality in the country, that we are trying to
18 answer what is going on. We are starting off with
19 baby steps. We might lump it all and then try to

20 split later.

21 MR. LOUX: Bill.

22 MR. THOMAS: Sorry being late.

23 MR. LOUX: State your name.

24 MR. THOMAS: Bill Thomas, South San

25 Joaquin Water Quality Coalition.

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1 I wasn't invited to this meeting that you
2 recently had where you laid this out. But the next
3 day we had a water quality coalition meeting with
4 some of the waters that Chairman Longley was talking
5 about. And David Cory, who had gone to your
6 briefing the other day, had called me with some
7 alarm and said, "Do you know that Fish and Game,
8 working with the Regional Board, has devised this
9 program and has identified maybe some 25 sites in
10 your area?"

11 I said, "Holy, god, I didn't know that." I
12 said, "Fax it down because we certainly want to
13 discuss that at the board meeting."

14 And we did. And in addition to the ephemeral
15 nature that Karl has just mentioned, a number of
16 these particular sites are really on private
17 property, not just access to get there, but some of
18 these channels are themselves, you know, owned.
19 Much different going to a roadway and dipping in the

20 water, than going down and sampling somebody's
21 realty. So there is particular anxiety on the
22 private property nature of this, and a number of
23 these are conveyance channels that people, when they
24 are dry, they are mowing or putting herbicide on.
25 The are trying to keep vegetation --

19

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1 DR. LONGLEY: Bill, if I can interrupt. I
2 have to take responsibility. I should have called
3 David and I didn't. He had to leave, and after he
4 left the meeting it came out all he was concerned as
5 he walked out of the meeting fell out. So I should
6 have called him because I see that he was
7 communicating to other people. He didn't have the
8 full meeting.

9 MR. THOMAS: These were points; some of
10 those I think he did raise, Karl. He told me did
11 he.

12 DR. LONGLEY: Right.

13 MR. THOMAS: I'm literally repeating what
14 at our meeting. And so I was directed to respond to
15 Ken and in the mix saying, "We want no part of this
16 in the south valley until we learn a lot more about
17 the program." I say that reluctantly. I am a big
18 fan towards this bioassessment. You really stepped

19 on some sensitivity and have, at least in certain
20 segments, people making the decision it ain't going
21 to happen in our area. So I think this needs some
22 coordinating steps and to involve the people.
23 MR. HARRINGTON: In fact, I'd be more than
24 willing to come talk to you about it. In fact, this
25 last summer I worked with Butte RCD and some of the

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1 prune growers and different associations. Again,
2 they are just like you, they like bioassessment. It
3 feels good because it -- some of these people I
4 worked with, I've been working with some of these
5 farmers for a long time. Fish and Game, my first
6 job was the rice pesticide program we talked about
7 it. Some people really think there is some life in
8 some of the streams. You're right, some of them dry
9 up, and they are only used for conveyance. I don't
10 know. Frankly, it is defined by perennial stream
11 and that might be -- we don't go there, anyway.
12 'Cause all we have -- it is not like Fish and Game.
13 We are just a contractor to the Regional Board. We
14 care because we develop the programs and, frankly,
15 we like to protect fish and wildlife. I like to
16 fish. Fish and Game is a good fit to do this
17 contract work. Even at EPA we are contractors.
18 They are giving us the list, the computer, not like

19 we are picking them. They are giving us the list,
20 and it is a statistical probability that we are
21 going to go to these sites. Again, we have gone to
22 sites that there is, like, three or four layers of
23 private property to go through to get to the site on
24 private property. We went to a site on Forest
25 Service and we had to go through a bunch of private

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1 property. We are used to that; that is no big deal.
2 If you want to know more about the program and
3 about bioassessment in general, I would be more than
4 happy to go down and talk to you guys, if you want.
5 Because the other alternative is we don't go to your
6 site. And so I think, again, to me, I would rather
7 be part of the universe of this 'cause it is so big
8 that it is not going to spell out anything bad about
9 your district. You are just going to be part of it.
10 To not be part of it, it would be just be an
11 estimate minus your area. I think it would be kind
12 of nice to include it.
13 I would like to see more and more work done on
14 the foothills down in your area. I think that is an
15 area we need to work in. I would be more than
16 willing to Tom do that if you want, if they really
17 want to know. That is the first thing, you've got

18 to really want to understand this biological
19 stuff.
20 MR. LOUX: Do we have any other questions
21 or comments?
22 Jeanne.
23 Anybody else? Trying to meter out the time.
24 MS. CHILCOTT: I want to clarify
25 something. Since you weren't at the meeting, just a

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1 comment that Jim made. He said he was contracted to
2 the Regional Board, and I just want to remind
3 everybody that this is not a Regional Board program.
4 This is a statewide program that is contracted by
5 State Board, and it is paid for by USEPA.
6 The second thing was what came out at the end
7 of the meeting was the willingness for various
8 coalition representatives to have Fish and Game come
9 and actually speak to them directly about the
10 project, bring more detailed maps so they really
11 know the sites that were being discussed. Can get
12 more information about that. In fact, the people
13 that are working with Jim and with Pete are going to
14 be making those contacts. I just wanted to clarify
15 that.
16 MR. HARRINGTON: I'm sorry if I stated the
17 wrong thing. The main thing I was trying to say is

18 we are not picking; it is not Fish and Game that is
19 picking the sites. We are just trying to do it as
20 part of the effort.

21 That is.

22 MR. LOUX: Thanks, Jim.

23 We have at least five or six people who came
24 in kind of while we were getting going. So why
25 don't we go around and people that didn't get a

23

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1 chance to identify themselves, to tell who you are.

2 MS. KHOSRAVIFARD: Maryam Khosravifard,
3 California Department of Food and Agriculture.

4 MR. DEAN: Nasser Dean, Western Plant
5 Health Association.

6 MR. LOUX: We have Bill Thomas.

7 MR. SUVERKROPP: Claus Suverkropp, Larry
8 Walker.

9 MR. LARSON: Keith Larson, Turlock
10 Irrigation District.

11 MR. CLARK: Stephen Clark, Pacific Eco
12 Risk.

13 MR. HARRINGTON: It's okay if I leave now?
14 Thanks. Have a great day. Seriously, call me if
15 you want a presentation down there.

16 MR. LOUX: Find some streams. Go out and

17 do some bioassessments.

18 Margie, talk a little bit about the status of
19 monitoring workshop of the Board and scheduling.
20 You have a handout. If you don't have it, there is
21 some up on the table on scheduling, the latest
22 revisions.

23 MS. LOPEZ READ: Everybody that is in this
24 group has gone through the process of various
25 discussions about the calendar, about when we are

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1 going to do the workshop and when we are going to do
2 the MRP. So I don't think I need to go into the
3 background of how all that works.

4 What I want to do today is point out a couple
5 of changes that we have had to make, two of which
6 are tentative changes and one of them is pretty much
7 the way it is going to be.

8 If you look at this chart, we've added into
9 the process stakeholder meeting because we have been
10 holding those discussions every other week, and it's
11 turned out to be rather invigorating discussion.

12 We've had some good conversations, good dialogue.
13 We have added one more to that. Originally, there
14 were going to be four meetings, and we have added
15 one more. There is a possibility more after that,
16 but, again, that just might be two more and nothing

17 else.

18 We also tentatively are working on changing
19 the schedule for that, where originally the next one
20 was going to be the 20th of February. We are having
21 some dialogue with the stakeholders about maybe
22 having that on the 21st. I have -- that probably
23 should be highlighted or asterisked or italics or
24 something. That is the 21st is still tentative and
25 that is to be worked out. The one we added is on

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1 March 8th. So those are all the discussions. We
2 will talk later about the topics that people are
3 addressing in the stakeholder meetings.
4 The other change that -- let me put it this
5 way: The one change that did not take place, we are
6 still keeping the MRP on schedule. The plan is
7 still to have the final MRP brought to the Board by
8 the June Board meeting. What we have been unable to
9 do is assure that we can have the monitoring
10 workshop in March. So I know that people are
11 working on that, anticipating that. And we really
12 did hope to do it, but, quite frankly, having the
13 workshop in March was very, very dependent on
14 getting the semiannual reports in December 31st.
15 And there were two major coalitions that came in

16 actually almost a month late. So not putting blame
17 or saying anything about that.

18 What it did do is it made it very difficult
19 for staff to go through the data and evaluate in
20 time for the workshop. So the monitoring workshop
21 itself will be in May.

22 MR. LANDAU: Ken Landau. We basically had
23 a choice of pulling together what we could and
24 proceeding under the March workshop, but dropping
25 out the stakeholder review step. We felt that we

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1 had committed to giving the stakeholders a chance to
2 look at our evaluation before it went up fully
3 public and to accomplish both, completing staff
4 evaluation and having the step meant there was no
5 way we could get it to March.

6 MS. LOPEZ READ: Thank you, Ken. That is
7 exactly right. We could have pushed through and
8 gotten the presentation together just --

9 MR. LANDAU: We left out some important
10 steps.

11 MS. LOPEZ READ: Very, very important
12 steps in our perspective, and from yours as well.
13 Being able to have that dialogue, what the data is
14 telling us, what it means, possibly square away any
15 misconception about where the data came from, et

16 cetera. I think that is a real critical piece that
17 at least this way it still -- we are still going to
18 have to work really hard to get this all together.
19 We have a window of opportunity to talk to the
20 coalitions and other stakeholders about the data
21 first, before the Board meeting.

22 MR. MCGAHAN: Joe McGahan.

23 You are saying that the actual workshop, then,
24 is 3, 4 May? That is different than you have.

25 MS. LOPEZ READ: It was going to be at the

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1 March Board meeting.

2 MR. LOUX: Three, 4 May is workshop, 21,
3 22 June is still MRP.

4 MS. LOPEZ READ: Right.

5 MR. LOUX: Those are two sort of
6 significant in terms of Board action and Board
7 comment discussion dates.

8 MS. LOPEZ READ: The other thing we have
9 added to that process, and I think this will help
10 with the MRP, is after that May Board meeting we
11 will go out to three different locations within the
12 region and have active dialogue about the tentative
13 MRP. That will be out by then, and we can have that
14 discussion also with the various groups.

15 So I think both of those things, the full
16 intent of that to iron out the difficulties and
17 provide sufficient explanation to folks before it
18 actually goes to the Board. And it should
19 streamline the Board meeting itself.

20 MR. LOUX: Other comments and questions?

21 MR. HALL: Lenwood Hall.

22 Just a clarification point. So what I thought
23 I heard is that the presentation will be put
24 together for the March, presentation will actually
25 take place in March for the monitoring, the

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1 presentation of the monitoring activities. My
2 question is: How does the loop work to enable the
3 coalitions to actually review what will be presented
4 to the Regional Board? Is there going to be a time
5 when the presentation is put together, the different
6 coalitions have a chance to look at the
7 presentation, feedback to the Regional Board staff
8 before the presentation is actually made to the
9 Regional Board; is that right?

10 MS. LOPEZ READ: Yes. What we -- the
11 intent of this process on the calendar is to at the
12 April 3rd meeting to have the working draft.
13 Actually, before the April 3rd TIC meeting, to have
14 the working draft of MRP sent out to the TIC group.

15 And then at the April 3rd meeting to have a dialogue
16 about it. It may change after April 3rd, before we
17 put out the tentative. In order to keep that
18 schedule, we still will need to get out the
19 tentative on April 6th.

20 When it is a tentative, there is still plenty
21 of opportunity for public comment either through the
22 TIC meeting or any other form.

23 MR. LANDAU: I think the question was on
24 the date of the evaluation. March 12th --

25 MS. LOPEZ READ: I'm sorry.

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1 MR. LANDAU: Draw up one more.

2 MR. HALL: I was talking about the actual
3 presentation. The workshop that you are going to
4 present to the Regional Board is going to present
5 the status and progress of all the coalitions; in
6 other words, where you are at this point in time.

7 My question is: How would the coalitions be
8 able to have some input into that presentation and
9 review it before the Regional Board actually sees
10 it? That is my question.

11 MS. LOPEZ READ: You were right. I am
12 thinking one thing. On March 12th then, that is the
13 date that we intend to be completed with going out

14 to the coalitions and having discussion about the
15 data. Right now, as I say, staff is reviewing it.
16 They are beginning to write the draft staff report.
17 It is still very, very draft. Between now and March
18 12th there will be a concerted effort to go out to
19 the different coalitions and stakeholders and say,
20 "This is what the data is telling us. What do you
21 think?"
22 Probably will be done a little bit differently.
23 Depending on the coalition, in some case it may be
24 by E-mail or communications on the phone. In other
25 cases there may be face-to-face meetings. In

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1 addition to that, we -- by March 19th. So we will
2 put all that information together and produce a
3 draft staff report, and then the intention is to
4 share that draft staff report also with the group, I
5 think?
6 MR. LOUX: Two shots, one individual
7 coalitions either a meeting or E-mail; and then a
8 second, the whole package, people get to see what
9 the package looks like and make comment.
10 MS. LOPEZ READ: That is before it
11 actually becomes part of the staff report for the
12 Board.
13 MR. LOUX: Questions? Other questions?

14 Does that work in terms of giving everybody

15 enough time and opportunity?

16 MS. LOPEZ READ: Staff will be working

17 really hard to make this happen. I know it will be

18 hard on stakeholders as well because we won't really

19 have the luxury of a lot of delay and turnaround and

20 time for review and comments. That will be the high

21 priority for the group, and we hope you help us

22 accommodate the schedule. I think that is it.

23 MR. LOUX: Now kind of on to the sort of

24 the content part. You have, as I understand it, two

25 pieces of the recommendations. One is assessment

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1 completeness and representativeness, and toxicity

2 test control.

3 I think you are up on the first one,

4 assessment.

5 MR. HALL: This recommendation, No. 7, if

6 everybody would refer to your handout. This

7 recommendation is entitled Assessment

8 Completeness/Representativeness. The objective of

9 this particular recommendation is to ensure that

10 there is sufficient monitoring to assure water

11 quality condition across the entire coalition

12 region.

13 The MRP or the tentative MRP actually has a
14 problem statement in the assessment monitoring
15 portion that states all of these different bullets
16 that you see on this page. I am not going through
17 each one specifically, but generally what it is
18 telling you is that a coalition has to have a
19 scientifically defensive long-term monitoring
20 strategy and has to have adequate spatial and
21 temporal components. In other words, you need to be
22 sampling a number of -- an adequate number of
23 stations to answer your research questions. You
24 have to enough timing sequencing here to make sure
25 that everything is defensive so you are enable to do

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1 -- your coalition is able to do that.

2 Now what we did as a focus group is we tried
3 to come up with some guidelines or criteria that we
4 thought would be helpful for the coalitions as they
5 move forward in trying to develop a long-term
6 monitoring strategy. If you look at the bottom of
7 this page here, where it starts off in the shaded
8 portion, the first consideration that the coalition
9 monitoring groups have to address as they put this
10 plan together is they have to get an idea about from
11 a spatial scale what are the areas or water bodies
12 within the coalition that are potentially impacted

13 by irrigated agriculture. It is the first question
14 that you have to address.
15 Once you have a handle on that particular
16 scale in question, we came up with some different
17 bullets or some different points that the coalitions
18 can use as they start selecting the sampling sites.
19 I am going to take a few minutes to go through some
20 issues or points.
21 The first one is that you need to be sure
22 that you have an idea about the total subwatershed
23 area that you have in your coalition. Basically,
24 here again a spatial scale issue. How many acres do
25 you have? The second question, based on that, is

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1 you need to know the acres of irrigated agriculture
2 that you have in your area. These are components
3 that will be very helpful in selecting your
4 monitoring sites.
5 Once you have an idea about your irrigated
6 acres, you have an idea about crops grown in your
7 area. In other words, if you have a number of
8 different agricultural crops that are grown, these
9 crops likely will have different kinds of
10 pesticides. So you have to have an idea not only of
11 the crops grown, but the pesticides used on those

12 crops as well. And a way to get a handle on that,
13 you can look at the pesticide use report for given
14 areas. This will give you an idea about the
15 different types of pesticides uses, different
16 herbicides, perhaps pyrethroids or OPs.
17 The second or actually the complimentary part
18 of that is to look at where these pesticides are
19 used. You need to know if they are dormant spray
20 use or they are used year-round in the area. This,
21 again, is the criteria that you would consider when
22 you're selecting monitoring sites.
23 The next bullet here is what we call
24 management plan potential. In other words, if you
25 are trying to whittle your sites down from a long

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1 list to a short list, you may want to look at, for
2 example, does one site have a better management plan
3 potential over another site. This could be a
4 consideration that you could use when you're
5 selecting that as a site or not selecting as a
6 site.
7 The next criteria are these water bodies: Do
8 they have known water quality problems? Are they
9 on, for example, a 303(d) list? Here again is
10 another consideration that you could use.
11 Next criteria would be what kind of planned

12 monitoring or historical monitoring has actually
13 taken place at certain sites in your coalition.
14 If you have certain groups that are going to
15 monitoring a site, for example, and have
16 complimentary data to you are interested in, you may
17 not need to sample that site. You can use your
18 resource and perhaps sample another site.

19 The next consideration is what I consider to
20 be one of the most important, and Jim Harrington
21 talked about this previously. This is the
22 logistical access issue on criteria. In other
23 words, are you able to get access to certain sites.
24 This is a real problem obviously in a lot of areas
25 in the Central Valley.

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1 The next criteria is the presence of
2 hydrologic facilities. In other words, do you have
3 certain flow gauges that might be present at a site.
4 If you do, this might be an advantage to select a
5 site near that flow gauge versus one not near that
6 flow gauge. There are hydrologic conditions that
7 one must consider. In other words, the frequency of
8 flows. Do you have flows year-round at the site?
9 Is it a perennial site or is it a very ephemeral
10 site? There again another consideration.

11 You also have to be concerned at least in some
12 of the areas whether you have influence of urban as
13 well as agriculture or industrial discharges in the
14 area.

15 Finally, the designated use of the water body.
16 This is another criteria that you could use in
17 selecting your final pole of sites for your
18 monitoring program. And, I guess, the final point
19 to be made with this, if you look at the
20 recommendation part is that we are really not, as a
21 focus group, recommending any new changes in
22 language be inserted in the MRP. This is more of a
23 guidance recommendation to help the coalitions put
24 together the long-term monitoring strategies.

25 With that, I will take any questions.

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1 MR. SUVERKROPP: Claus Suverkropp.

2 I guess my one question that has come up
3 before with the concern about the site that has been
4 303(d) listed or have in this language in the
5 tentative MRP known as water quality impairments.
6 My problem is that the very vague definition, what
7 constitutes a known water quality impairment.

8 Without any really specific criteria for that, it
9 makes it kind of difficult to use that part of it.

10 MR. HALL: That is a good point, Claus.

11 The way I would address that, whenever the coalition
12 scientists/representatives that are putting together
13 the monitoring plans are meeting with the Regional
14 Board staff person that is responsible for your
15 program, you need to talk through that particular
16 issue. You might say this site has had fish kills
17 or this site has had some problems in the past.

18 I don't know that you can actually put a
19 quantitative ranking or away to address that from a
20 quantitative standpoint. You have to sort of talk
21 through that. You may think it is an area that is
22 impacted. You share that information with your
23 project officer and you work through it. That is
24 the only way I know to answer it.

25 MR. SUVERKROPP: It kind of comes down to

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1 --

2 MR. HALL: Judgment.

3 MR. SUVERKROPP: -- best professional
4 judgment, whatever you and your staff liaison know
5 about the locations.

6 MR. HALL: That is the way I see it.

7 MS. LOPEZ READ: Just add to that. I
8 think the intent of that, the original language was
9 because we don't want to limit just to something

10 that might be on the 305 list or 303(d) list, per
11 se.

12 MR. SUVERKROPP: I understand the
13 intent.

14 MS. LOPEZ READ: People in the territory
15 know other areas that may or may not be in jeopardy.
16 The intent was to maximize on that local knowledge.

17 If I could add another comment on this
18 particular recommendation. I think it was a really
19 good exercise for the group to try to go through
20 this and try to understand what staff was going
21 through when they tried to put that language in the
22 original MRP in October, because it really isn't
23 easy to try to figure out how you say what is
24 required in a long-term strategy. We are dealing
25 with such a diversity of area throughout the whole

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1 region. So I thought for that particular the whole
2 process was very good.

3 But I also think it is important to point out
4 what this does; it defers the actually technical
5 discussion. So following a recommendation like this
6 means that there will be a technical discussion when
7 the individual coalition MRP plans come forth. That
8 is where we will really get down to the nitty-gritty
9 of is this sufficient, will it cover it, and, if so,

10 why.

11 I just want to make that point pretty clear.

12 How we do that? Remains to be resolved.

13 MR. LOUX: Other questions?

14 MR. VARGAS: Al Vargas.

15 I was just curious, what role, if any, does

16 the knowledge and inventorying of irrigation

17 systems, drainage patterns play in any of this? It

18 seems to me if you have property dominated by a

19 certain cropping pattern, like the permanent crop

20 under drip irrigation, relatively level or very

21 little drainage channels out there, need to be

22 considered in design and in sampling.

23 MR. HALL: I think that is partially one

24 of the hydrological components, and here again it's

25 going to get back to the coalitions providing strong

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1 rationale behind selecting a site or, perhaps, not

2 selecting a site. Basically, what you said, if a

3 site is not going to be impacted by irrigated

4 agriculture, here again this is one of the major

5 themes behind one of the sites that you are going to

6 select, if you can show it is not going to be

7 impacted, then you wouldn't need to have that in

8 your pole of sample sites.

9 MR. THOMAS: I would think that it is
10 somewhat included and not expressed in the second to
11 last and third to the last bullet points dealing
12 with hydrologic material, isn't, i.e., parens part,
13 but certainly I can envision if you had a whole area
14 that was mostly in drip and now we converted down to
15 areas that might have, you know, a lot of field crop
16 with little runoff, those hydrological
17 considerations, as referenced here would be part of
18 that evaluation process.

19 MR. LOUX: Stephen.

20 MR. CLARK: It is important to know the
21 focus group participated in drafting this problem
22 statement and didn't intend this to be the universe
23 of all issues to be discussed when developing
24 long-term management strategies, in site selection,
25 laid out a framework for a lot of the issues we're

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1 dealing with. There are clearly other items that
2 might come up for a particular subwatershed or
3 particular coalition that could be brought to the
4 forefront in terms of their selection.

5 MR. LOUX: Clarify. The recommendations
6 suggest that you are not going to add any new or
7 additional language, guidelines, technical
8 guidelines. Where will they show up? Where would

9 they be accessed, these guidelines, that are not
10 actually in the MRP itself? Will the people get a
11 handle on these and know about them?

12 MR. HALL: They will be distributed to all
13 the coalition leaders and from there the coalition
14 leaders would provide the information to the
15 individuals responsible for designing the monitoring
16 programs.

17 MR. LOUX: This would be additional
18 information, additional guidelines for the MRP?

19 MR. HALL: As Stephen said, he's
20 absolutely right; this is not the whole universe of
21 criteria. Certainly may be others that will come in
22 here and give the coalitions the opportunity to
23 present those and provide the rationale.

24 MR. THOMAS: That would certainly be the
25 way that we were thinking about it. But I could

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1 envision it if better if we have, like, some of the
2 guidance components in the waiver for determining
3 what is a discharger. This could be referenced as
4 some sort of addendum or clarification information
5 point attached to it. We had talked about that, but
6 envision that might be a viewpoint.

7 MS. LOPEZ READ: I will add to that. As

8 it looks as though we are forming this right now, we
9 are intending to have some information sheet
10 accompanying the MRP and part of that is an
11 information sheet will include the TIC
12 recommendations. We want to talk about the whole
13 process.

14 This has been a very unique process from the
15 Technical Issues Committee and the stakeholder
16 meetings, our involvement. We want to describe that
17 as well as include information about the
18 recommendation and have that part of the document.
19 Probably even the recommendations that were not
20 incorporated. It should be there.

21 MR. LOUX: Other questions and comments on
22 this particular --

23 MR. ODENWELLER: Dan Odenweller.

24 Did I read this correctly, then, the
25 recommendation, that the intent was to provide some

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1 flexibility to the coalitions in developing a
2 technically sound and scientifically defensible MRP
3 as opposed to putting everything in boilerplate?

4 MR. HALL: Absolutely correct.

5 MR. LOUX: Other comments? Questions?

6 Who was the focus group who worked on this?

7 MR. HALL: Toxicity Triggers Focus Group I

8 think is our official name.

9 MS. LOPEZ READ: Is how it started.

10 Doesn't make sense now.

11 MR. LOUX: You all know who that is.

12 Anything else on this one, on seven? Pretty

13 comfortable with what that is saying?

14 MS. LOPEZ READ: There is another piece to

15 this discussion, if you don't mind. I am sorry, I

16 didn't elucidate that very well on the agenda. But

17 Orit at our last stakeholder meeting had brought a

18 beginning of a long-term monitoring strategy

19 approach for East San Joaquin Water Quality

20 Coalition.

21 So I think if you could talk about that a

22 little bit, Orit. Kind of give you more of a feel

23 for how you would get started on it.

24 DR. KALMAN: Orit Kalman.

25 The idea is to bring this to the stakeholder

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1 meeting and to this meeting was to have some kind of

2 discussion of what the long-term monitoring strategy

3 is, how it is defined, what it would entail and in

4 addition to that how it would be evaluated in terms

5 of success. As time goes on, it could be revisited

6 and modified to fit the needs of the coalitions.

7 So you can see here the way we so far have
8 laid out this strategy. We have attempted with a
9 definition of objectives and success criteria of
10 what the long-term monitoring strategy would entail
11 and then below that the long-term strategy where
12 there are four different approaches to monitoring
13 based on the need to find the long-term monitoring
14 program require.

15 Did you want me to go through each step or did
16 you want me to go --

17 MS. LOPEZ READ: We do have time. It
18 might be helpful to the group for that.

19 DR. KALMAN: I think what we were just
20 presented would go into one component of the
21 strategy. So I think it was question before, this
22 is not the complete strategy, but only a component
23 of it. Maybe I'll go through each one.

24 We have attempted to define the strategy as
25 going beyond identifying exceedances, but looking

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1 into finding out what are the processes that
2 conjugate to the impairment, and what means would be
3 needed to improve water quality in a coalition
4 region. And we identified four objectives that the
5 monitoring program would address.

6 One would be to track the long-term water

7 quality trend in the coalition area as a whole.
8 Identify water quality impairments in specific
9 subwatersheds. And then based on these water
10 quality impairments, then the objectives would
11 include determining or identifying causes, sources
12 of water quality impairment. Process, that would
13 fit into this category. And lastly to support the
14 coalition's process in addressing water quality
15 impairment.
16 And along with these objectives and success
17 criteria would be not just to show improvement in
18 water quality, but also to show compliance with the
19 program requirements, being able to identify the
20 important sources of causes of the impairment in the
21 area. That then would lead to being able to adopt
22 management practices in the coalition areas that are
23 identified to be related to irrigated agriculture
24 and overall to show improvement in water quality
25 area with the coalition.

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1 Any questions on that?
2 The purpose of this was to kind of jump start
3 a discussion, but what the strategy is. So I don't
4 know if there are any comments on it or if you would
5 prefer me to just continue.

6 MR. LOUX: Just go ahead, take questions
7 when we are done.

8 DR. KALMAN: Based on these objectives and
9 success criteria, there are four, a four-tiered
10 approach. You can just see it -- a picture is worth
11 a thousands words. In the back there is a flow
12 chart that would show how these different four types
13 of monitoring programs would fit into the whole
14 strategy. The knowledge building monitoring program
15 would be more of a core, few selected sites that
16 would be placed at -- more in a downstream areas
17 that would be monitored continuously. By
18 continuously I don't mean every day throughout the
19 life of the program. What they intend to overtime
20 develop a trend of what the water quality coalition
21 is at a whole. Kind of a state of the area process.
22 And intended with that would be the regulatory
23 monitoring. That is what you presented, the
24 different parameters that would be included. That
25 is where that would fit in. Where you would

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1 identify random sites throughout watershed that
2 would rotate from year to year, from one period to
3 the next, and those would be best potential risk to
4 waterways. Some of these items that Len presented
5 is a very comprehensive list to be used to identify

6 those sites in the watershed.

7 And based on result of these monitoring, if
8 there are no observed exceedances, no further action
9 is needed at those sites. You would be proceed to
10 identify new random sites in the coalition areas.
11 If exceedance is established, then you would move to
12 the next level of monitoring. That is more specific
13 to the beneficial use impairment in the water
14 quality impairment that had been identified.

15 If you look on the far top right side, it says
16 no observed exceedance. It goes back to the
17 monitoring building requirement that shows -- to
18 show that this is a continuous program which you
19 keep continuously monitoring to see whether there is
20 a trend, regardless of whether there is an
21 exceedance or not. Want to make sure that that is
22 clear.

23 Assuming that the exceedance is established,
24 then there would be more specific monitoring that is
25 really designed, based on that water quality

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1 impairment that has been identified, to either
2 identify the fact of processes that affect this
3 particular impairment or look for sources that
4 affect the impairment. And from these kind of

5 monitorings, there may be four types of results that
6 would be evaluated. If there are natural conditions
7 that are not related to agriculture practices, those
8 results would be reported, and the coalitions would
9 not need to have any further action based on these
10 results. If agriculture practices have been
11 identified to be the cause of the water quality
12 impairments, then there would be management
13 practices and a management plan that would be
14 implemented then. And the loop is really to show a
15 deductive process where you would continuously
16 ensure that these management programs are working to
17 resolve the water quality impairment.

18 There is an end point where exceedance is
19 addressed, and you continue to maintain the
20 management plan.

21 If these are non-farm related activities,
22 again, you would report these results with no
23 further action. If there is no conclusive result to
24 what contributes to a particular water quality
25 impairment, could be upstream source contribution,

1 then you would go upstream to identify and repeat
2 this process of source of monitoring.

3 I think that is pretty much where we are right
4 now with the concept of this long-term strategy.

5 The idea is really to better understand impairment,
6 water quality impairment, in the coalition area.
7 And then where there are problems then to have a
8 more focused study to be able to resolve it with the
9 end points that are shown on this chart. That is
10 it.

11 I would love for us to have some kind of
12 conversation about it, not even just about the
13 specific of the types of monitoring, but even just
14 about what the long-term strategy monitoring is.

15 MS. COHEN: I have a question on the four
16 sources. There are upstream source contribution as
17 agriculture practices. Those could be overlapping,
18 it seems like.

19 DR. KALMAN: That is true.

20 MS. COHEN: As focal sources upstream. I
21 was wondering if you intended something, some
22 exclusive thing with the upstream sources.

23 DR. KALMAN: You are still not at a point
24 where you can develop a management plan. You still
25 need more information from upstream that you could

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1 better identify your source, processes that affect
2 the water quality impairment.

3 MR. SUVERKROPP: Something like

4 unidentified upstream sources that would take you
5 back into the loop.

6 DR. KALMAN: Right. It would require you
7 to go upstream monitoring in the different
8 locations.

9 MS. LOPEZ READ: I have a question. One
10 of the things we struggled with is how do you
11 account for changes that occur in the land use.
12 Over time there may be different crops would come
13 into play. Maybe you chalked up a place with no
14 further action. But maybe something else occurs,
15 different type of crop, maybe they start planting
16 strawberries instead of alfalfa or they build a city
17 there.

18 How do you go -- where in this loop does that
19 go back and account for it? Or maybe you haven't
20 worked through that.

21 DR. KALMAN: You can add to that climate
22 changes year to year. It is all quite random. But
23 I think the idea of having those two top components
24 where you have knowledge building monitoring, core
25 monitoring, where you can look at the coalition area

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1 water quality trends over time and the fact that
2 there is regulatory monitoring that is based on
3 random monitoring sites, would over time allow you

4 to keep check in some way. Because you may be
5 monitoring the same site year after year and every
6 year have completely different results. That would
7 lead you to a different outcome.

8 MS. LOPEZ READ: You have thought about
9 frequency of monitoring?

10 DR. KALMAN: Haven't got there yet. I am
11 really keeping the best for last.

12 MR. SUVERKROPP: Super crop, I guess. Do
13 you have a sense of what the time frame or the
14 cycle, the time cycle, would be for one of these
15 effect/source oriented monitoring elements? Maybe
16 that would depend on the constituents you are
17 interested in.

18 DR. KALMAN: If you look at dissolved
19 oxygen, you have changes versus best site. That
20 adds a periodic application. I am not really sure
21 how we could go. My sense is it would be
22 constituent-specific.

23 I would love any kind of input or suggestion
24 at this point. That would be great.

25 MS. COHEN: You mentioned random. I am

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1 wondering if this is a rotating site, where you are
2 supporting monitoring, is this the criteria that

3 Lenwood was talking about? It wouldn't necessarily
4 be random; you would be using some criteria to chose
5 some site. It is not random.

6 DR. KALMAN: It is not completely random.

7 MS. COHEN: I was thinking it wouldn't be
8 random at all. You wouldn't want to use the
9 criteria. Is that a connection? Am I making that
10 connection properly with Lenwood's list?

11 MR. HALL: Wendy asked a very good
12 question. One of the key ingredients of putting
13 this long-term strategy in place is you have to
14 think in terms of large scale with your design. In
15 other words, you have two avenues you could go down.
16 You have a probabilistic design that Jim Harrington was
17 talking about for the bioassessment program, which
18 is a very well structured designed statistically.
19 You can ask a lot of questions and answer questions
20 doing that. Or you can have a targeted or
21 deterministic design where you have a set number of
22 stations that you are sampling every year or every
23 other year. You could also have some sort of hybrid
24 design where you could have core sites that you are
25 going to sample every year in the coalition, and

1 then maybe 50 percent of your sites every year could
2 be randomly selected. A number of different ways

3 that one could put a program together to address the
4 research goals of your MRP.

5 I think maybe that didn't come out enough in
6 the initial discussion. That is certainly an option
7 for the coalitions to consider when they put the
8 strategies in place.

9 MS. COHEN: Maybe there could be a random
10 component.

11 MR. HALL: Absolutely.

12 DR. KALMAN: I mention the regulatory
13 monitoring would be -- the sites would be selected
14 in what we call potential risk to waterways that
15 include some of these parameters that were listed by
16 the focus group.

17 MR. CLARK: You could take Jim
18 Harrington's probabilistic approach and categorize a
19 whole variety of streams with these various listing
20 items. From that certain subcategory you can
21 probabilistically select some subset of sites. You
22 then could have the challenge of same thing Jim is
23 doing, site access, that sort of thing. Definitely
24 one potential sampling model that a coalition could
25 propose or mixture of the two.

1 DR. MARSHACK: Jon Marshack.

2 Question on the natural conditions. I am
3 assuming that we, as a coalition, would identify
4 certain areas that would have certain natural
5 conditions that are going on, so if we have
6 something like a boron hit which would be in Contra
7 Costa County typically, because Mount Diablo in that
8 area coming down. Then I would think maybe stop or
9 whatever the upstream source contribution going,
10 trying to find something upstream because you know
11 it is coming out of Mount Diablo or in that soil
12 type or in the Delta where we are having every time
13 we are definitely with salts, and so that is an
14 identified condition of the Delta.

15 Is that sort of what that means? Does that
16 fit with staff's thinking? We have a difficult time
17 every time we are sending reports in that we're
18 always exceeding in salt; doesn't matter time of
19 year or anything else.

20 MS. LOPEZ READ: I think you are talking
21 about a combination of Orit's table here with
22 natural condition and just our own process of
23 management plan. You have exceedances, how you
24 address it. Really from staff perspective, that is
25 all tied to the source identification issue. Part

2 coming from. Background, validate that. And I
3 wouldn't stop quite there. You would need to show
4 that agriculture is not making it any worse. And if
5 there is a TMDL involved or for a particular
6 contaminant, then there should probably be some
7 appropriate participation in the TMDL.

8 MR. LOUX: Ken.

9 MR. LANDAU: If I understand the question
10 correctly, I think that is addressed. Concern is
11 with the upstream sources, you have the infinite
12 loop going here. But once you iterated once or a
13 hundred times or whatever, and you have determined
14 what the source is, then you are into one of the
15 others, natural condition, add practices or not. So
16 how many times you have to loop is unclear, but I
17 think the issue is addressed in here.

18 MR. MEEK: Thank you.

19 MR. LOUX: Other questions or comments on
20 this specific framework?

21 MS. TURNER: Melissa Turner.

22 I just want to reiterate, read my sense. This
23 is very general, to see if there is along the lines
24 of what staff wants in a long-term management. I
25 don't believe other coalitions -- something that is

1 missing that other coalitions think should be fit in
2 before she goes starts discussing frequency and
3 exactly how to select a site for regulatory
4 monitoring, that sort of thing, all those small
5 little details. It is not worth the time to spend
6 on those details if it is not going in the right
7 direction.

8 She says she wants more discussion and
9 comment. I think that is where that is coming from.
10 Is this in the right direction? Is this suffice, is
11 it covering all those areas that need to be covered
12 before getting into all those details?

13 MS. LOPEZ READ: So, I guess -- are you
14 asking for an answer?

15 DR. KALMAN: I want a stamp of approval.

16 MS. LOPEZ READ: Signed, sealed and
17 delivered. Ken? No.

18 MR. LANDAU: A stamp.

19 MS. LOPEZ READ: I guess how we
20 incorporate this remains to be determined. I think
21 that you have some very good ideas here. And I
22 think it is also interesting to me as we are
23 drafting the MRP, we are also trying to break down
24 different types of monitoring as well. So they are
25 not exactly what you have here, but in some ways

1 very similar. I think that there is a lot of this
2 whole concept that we can support very much. I am
3 looking forward to the opportunity to share our
4 working draft MRP with everybody here and get your
5 feedback and see how all that fits in.

6 We are still in the tweaking mode, so it's
7 still not too late to tweak. I myself don't
8 individually make those decision; we do it as a
9 group.

10 MR. LANDAU: We will be tweaking till the
11 Board adopts it.

12 MS. LOPEZ READ: I think you are right.
13 That is true. I think the most effective time --

14 MR. LANDAU: And probably after.

15 DR. LONGLEY: You will tweaking while the
16 Board adopts it.

17 DR. KALMAN: What I hear from you is that
18 we have to wait until April, sometime in April, when
19 you have that MRP to share with us.

20 MS. LOPEZ READ: Before we make comment on
21 this?

22 MS. COHEN: March 20th.

23 MS. LOPEZ READ: What we can do is commit
24 to taking a look at your individual approach and
25 asking questions and making -- providing clarity,

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1 whatever. We could do that. We can do it before
2 the next TIC meeting or stake meeting, or both. But
3 I really think that the commitment to have it before
4 the April 3rd meeting is really the first time we
5 can actually show you, this is what we are thinking.
6 And these aspects of it are very similar to your
7 approach, which would be nice.

8 DR. KALMAN: From a coalition perspective,
9 we don't want to go in the wrong direction. It
10 would be nice to have the information, being that
11 this coalition is being proactive about addressing
12 the long-term.

13 MS. LOPEZ READ: I know. I think that is
14 excellent, but we do have a process. Before we
15 actually put that out, we want to make sure our
16 Executive Office is comfortable with our working
17 draft. We have that step to go through. Right now
18 staff is going through it with a fine tooth comb and
19 providing comment internally. Still making changes,
20 and then we will bring it forward to the Executive
21 Office, and this is okay now to share with the
22 public, the TIC and people that have been working on
23 this.

24 MR. LOUX: Bill and Ken and Al.

25 MR. THOMAS: In the interest of feedback

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1 or prompted feedback. The other coalitions, we saw
2 this at the last meeting. Given some thought to it,
3 and it seems sound. I don't see it as inconsistent
4 with some of the principles Lenwood outlined or
5 talking about on-site locations. I think the
6 amendment that you made relative to natural
7 conditions was a good amendment.

8 MR. LOUX: Ken.

9 MR. LANDAU: Just a couple comments. One
10 is thank you for the effort. I think it is very
11 helpful. We may have some issues of we don't call
12 something knowledge building monitoring, but the
13 concept is very important. And I am not totally
14 just sure where -- the MRP hasn't floated up to
15 management yet. But I think we can certainly
16 provide feedback on this. The concept is that it is
17 part of our thinking process. We are trying to
18 figure out what is the minimum amount of things we
19 can be asking people to do to get what we need and
20 allow the program to move forward without
21 bankrupting everybody financially and timewise and
22 everything else. The concepts are very important, I
23 think, to the extent that we have some dialogue on
24 that. We might not be to the point of comparing
25 Paragraph 14B and trying to line it up here. But I

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1 think the discussion is very important to help us

2 move forward.

3 MR. LOUX: Wendy and Al.

4 MS. COHEN: I want to point out that on

5 the schedule that you have here, it shows March 20th

6 of getting the working draft of the MRP. That is

7 when we are aiming for getting the TIC the working

8 draft, and then it would be discussed at the TIC

9 meeting on April 3rd.

10 MR. LOUX: Sounds like you have two

11 opportunities for feedback. One informally now and

12 then, based on what you've done, and the second one

13 compare it to the draft.

14 Al.

15 MR. VARGAS: Al Vargas.

16 One of the issues I kind of always had a

17 problem with is upstream monitoring because it

18 suggests a point source you trying to chase and

19 identify, and I don't think that is the operating

20 model. It is nonpoint source, at least in my mind.

21 To continue to chase something upstream suggests not

22 only nonpoint source, but continues source till

23 identified. So I never really understood.

24 I am wondering, you look at data, pesticide,

25 look at what is being used there and what crop

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1 system you have and look to applying some management
2 practice. That is the other issue I have. What if
3 you don't have a management practice like
4 pyrethroids. I haven't seen where anybody has
5 identified a practice that works on that. We were
6 at the California Science Conference, a paper
7 presented that looked at various practices; and the
8 best one was by far Pam, and even that you still
9 have toxicity in the water. Even though reduced
10 sediment load by 90 percent, you still have
11 toxicity. I am not sure how to deal with. The
12 upstream issue is troubling.

13 MR. LOUX: Fred.

14 DR. LEE: I think you are creating a
15 monster out of this approach. It would be far more
16 effective to focus upstream monitoring to the edge
17 of the field, to the end of the have condition or
18 land use, for chemical use, for agricultural
19 practices. I think we can set forth a number of
20 conditions. Go study those. See if, in fact,
21 coming off of those fields, those study fields, you
22 are having violations of whatever it is you are
23 after. That will certainly get you to the point of
24 knowing whether you have a problem or not.

25 This business of monitoring downstream and

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1 trying to go upstream when you have stuff coming off
2 the field is very variable, so many things affecting
3 that. You are likely to never really solve anything
4 till you get to that. I don't like it at all. I
5 would prefer to go the other way.

6 MS. TURNER: Melissa Turner.

7 I think with this approach you sort of get
8 that option to do either way. You have the option
9 of going upstream and being more specific if you
10 think that would help. For example, there could be
11 a natural source issue. If you are not sure there
12 is something coming, like DR. MARSHACK coming off
13 Mount Diablo, is it something that is a natural
14 occurring issue of metals being in the sediment
15 coming down. How do you figure that out if you
16 don't go above agriculture? It could be that your
17 upstream source, you said it before, could be giving
18 you more information of what your problem is. So
19 you may know that you have an exceedance. If it is
20 something more like a pesticide, you could look at
21 your pesticide use report and you can figure that
22 out better. But with a lot of other constituents,
23 we have other issues. Sometimes upstream sampling
24 is the only way to go; sometimes it is not the way
25 to go. This allows you a few more options to

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1 explore rather than make it too pinpointed. I think
2 that is where that sort of came in.

3 MR. LOUX: Dan and then Bill.

4 MR. ODENWELLER: I had -- initially didn't
5 react to it and after the discussion I'm reacting to
6 the regulatory monitoring and knowledge building
7 monitoring titles. I think that comment was right
8 on, that I doubt there are very many people who
9 would be participating in knowledge building
10 monitoring as an activity that was unrelated to
11 regulatory monitoring, and probably talking about
12 regulatory monitoring that provides either
13 information on exceedance or no exceedance. And
14 maybe that is the way to split it.

15 And then I'm looking at the box over here on
16 the left-hand side where we have no observed
17 exceedance, no further activities needed. Does that
18 imply that in regulatory monitoring if we're
19 monitoring a station and we don't get an exceedance
20 we stop monitoring it?

21 DR. KALMAN: It is not -- the regulatory
22 monitoring is not meant to be a one-time monitoring.
23 It's periodic monitoring.

24 MR. ODENWELLER: That is what I understood
25 it to be. The looping should go around to --

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1 DR. LONGLEY: It does on the other side.

2 MR. ODENWELLER: We may have an extra box
3 up there was where I was heading. If you title the
4 whole thing regulatory monitoring and then had
5 exceedance established and no observed exceedance,
6 and then back to regulatory monitoring, up might
7 solve the motion.

8 DR. KALMAN: Maybe I should clarify the
9 difference between knowledge building monitoring and
10 regulatory monitoring. Knowledge building
11 monitoring is -- I think of it as it is with storm
12 water program monitoring where they go and monitor
13 the same site year after year. It's just a
14 continuous program. Where the regulatory monitoring
15 is really meant to identify points throughout the
16 watershed, and then over time by using different
17 sites, and a random maybe is not quite the correct
18 word for it, they would be based on the various
19 parameters. Over time you may be able to
20 characterize the sites based on land use or crop
21 type and so forth, but these parameters that we are
22 using to characterize these sites.

23 So it has a double purpose. One you would be
24 able to use it to identify impairment, but also to

25 characterize a watershed based on these parameters

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1 that you're identifying for the sites. Where the
2 knowledge building monitoring is just a long-term to
3 allow you to have -- to allow you to be able to
4 understand trends in the watershed. If you are
5 looking at a site every few years, you are going to
6 look at different sites. You are not creating a
7 long-term database that allows you to understand the
8 watershed as a whole. Maybe very close to state of
9 address, but I kept thinking of it as just a
10 condition of a coalition, the state of the coalition
11 areas as a whole. That was the purpose.

12 MR. ODENWELLER: Did you intend there to
13 be two categories of monitoring, one regulatory,
14 which is part of the monitoring strategy that we're
15 developing, and then there is another thing that you
16 are going to be planning on having which is
17 knowledge building monitoring? And I guess my
18 concern is that I can see some reluctance to fund
19 the knowledge building monitoring out of the
20 coalitions. And maybe I am reading it wrong, but
21 that is just my --

22 MR. LOUX: Bill had his hand up, and
23 Stephen and Karl; four hands. Start around this
24 way.

25 Karl, go ahead, and then Bill.

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1 DR. LONGLEY: Is this -- this is basically

2 a baseline/trendline; am I correct?

3 Is this monitoring? I know what you are

4 doing. Is this monitoring a requirement under the

5 waiver, or will it be a requirement under the MRP?

6 DR. KALMAN: I don't think a requirement.

7 I think of those programmed together, meeting the

8 requirement.

9 DR. LONGLEY: Then it is a requirement.

10 MS. TURNER: It is not a requirement to

11 point it out, but it is a requirement to have your

12 whole program monitored.

13 DR. KALMAN: The idea is rather than

14 having sites that are -- that work throughout the

15 coalition areas, you never -- you would have few

16 sites of those.

17 DR. LONGLEY: And you will probably have

18 better flow monitoring there than everything else.

19 I would suggest that you call it something else.

20 Maybe baseline.

21 MR. LOUX: Baseline and trend, status and

22 trend. Something like that.

23 MR. LOUX: Knowledge based sounds a little

24 academic.

25 MR. THOMAS: I just wanted to respond,

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1 build on what Fred said. I think the nature of your
2 strategy does in part depend on what you find. We
3 been troubled with algae, the toxicity. And so we
4 in coordination with the Fresno Regional Board and
5 staff have kind of chased that up. Come to find
6 that, you know, we have those problems all the way
7 to the dam release. It is a source in water
8 hydrolyzing issue. I think we wouldn't have learned
9 that if we'd gone down. If we were dealing with a
10 particular pesticide exceedance, you can envision
11 some hydrologic structure where you do want to go up
12 to find out where it is.

13 In some cases if you went down, you'd get
14 below it. So I think it is too simplified to say we
15 always should go up or always should go down.

16 DR. LEE: Fred Lee.

17 The edge of the field monitoring includes
18 upstream source. You will see it in a minute if you
19 do have that kind of a situation. If you have algae
20 coming past your edge of the field monitoring point,
21 you would know that you have a problem upstream.

22 MR. THOMAS: To go find it, you have to go
23 up.

24 DR. LEE: Yeah, sure. I don't mind that.
25 MR. THOMAS: We may have been talking by

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1 each other.

2 Mr. LOUX: I am saying there is a
3 difference. You aren't saying don't try the field.
4 You are saying the field is the more cost-effective
5 way to go.

6 MR. SUVERKROPP: I want to follow up on
7 something that was talked about, AI was talking
8 about. I agree completely. The issue with the
9 upstream source tracking for specific point source
10 would really in most of these cases just not be
11 effective at all. It has proven not to be effective
12 in things like toxicity and identifying where
13 pesticides are coming from within specific drainage.

14 But the same concept can still be used to
15 apply to categorical type sources, i.e., farms that
16 use pyrethroids or growers that have certain kinds
17 of crop type. You have -- instead of a particular
18 farm, you have a particular farm type that ends up
19 in the source. That still can be effective that
20 way, to identify sources upstream.

21 The other thing, and this kind of gets back to
22 just maybe how these things are named, what they are

23 used for. I almost see the regulatory or knowledge
24 building label to be reversed in the two concepts
25 with the long-term trend and consistent monitoring

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1 to be regulatory, and then the real knowledge
2 building goes into looking at, kind of determining
3 where the status part of it is the restating,
4 looking at a number of different sites, at types of
5 sites throughout the watershed. Maybe that is the
6 way of looking at it.

7 MR. LOUX: Stephen.

8 MR. CLARK: Quick comment on status
9 monitoring. In that there are a whole variety of --
10 I already changed the name of it -- more variety of
11 regulatory programs throughout California that do
12 exactly that. There is a regulatory base, that
13 follow-up type monitoring has some regulatory teeth
14 in it. Regional monitoring in San Francisco Bay is
15 a status and trends database system. The
16 cooperative monitoring program on the Sacramento
17 River is part of storm water program, is a status
18 and trend. It has a regulatory component to it as
19 well. Down in Southern California they have the
20 exact same thing.

21 So whether coalitions will choose to parse
22 that out and pay for it, that is outside of my

23 purview. This kind of baseline condition approach
24 is fairly well benchmarked throughout our staff and
25 a lot of other areas.

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1 MR. LOUX: Other comments or suggestions
2 or questions or other things on this one?

3 If not, we will switch over to Recommendation
4 8.

5 Going, going, gone. Not to be lost. Probably
6 revisit this again.

7 DR. KALMAN: Can I say I really thank
8 everyone for their comments. When I passed this
9 before, I had my E-mail, which did make it to this
10 page if anybody would like to comment on it
11 separately, I would be happy to give you my E-mail
12 information so you can send me comments.

13 MR. LOUX: Recommendation 8 from the same
14 group.

15 Stephen.

16 MR. CLARK: That is me; that is I. The
17 Trigger Focus Group was asked by the Technical
18 Issues Committee to come up with a process, frame
19 work, for some consistency on how the coalitions
20 would deal with a toxicity test that does not need a
21 test acceptability criteria or TAC. And so we went

22 over this for quite a few conference calls, quite
23 some time back and forth, iterative changes that I
24 think we are at a point right now where everybody
25 seems to be happy with it. We got some comments

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1 back from Regional Board staff that they were happy
2 with it, but then revisited it again because of some
3 additional comments that came from EPA Region 9.
4 What you will find on the document here is
5 where we were before when we changed it to try to
6 address Regional Board staff comments. But then we
7 got some yellow text in here which is some
8 components that we added which make it a stronger
9 document or approach.

10 Basically, there is a toxicity test dealing
11 with organisms, some of which are shipped from
12 vendors across the nation, some cultured in the
13 laboratory. The lab has a very short hold time to
14 get these tests up, some 36 hours. So basically,
15 the data they receive from the coalitions, getting
16 them up and going within the holding time. And then
17 scenarios where a laboratory has a problem with the
18 control, meeting acceptability criteria which are
19 listed on Page 1. We need some kind of flow process
20 for them to follow.

21 If you skip to Page 2 on the recommendations,

22 how to address it, Recommendation 1 stays the same.
23 If you met your acceptability criteria, the data are
24 reported as is. Decision Step 2, which is for the
25 acute test. You have less than 90 percent survival.

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1 We added a couple of components.

2 One is if you meet your completeness
3 objective, which is greater than or equal to 90
4 percent of your test to perform, your acceptability
5 criteria, your QAPPs for the coalition, then no
6 further testing is required, but you still have to
7 flag and report the data to Regional Board.

8 In the scenario where you have not met your
9 completeness objective, there is some additional
10 language that we've added to make sure that retests
11 were done and the timing of them. The fathead
12 minnow test were problematic ones because many
13 coalitions sample during middle of the week and the
14 laboratories are testing through the weekends. We
15 can't set up a new test with 24 hours if we can't
16 get fish from Arkansas or Texas or whatever else.
17 They are not being shipped out over the weekend. We
18 added language in terms of business days.

19 Also indicated -- in fact, I think this might
20 have be added at the last TIC meeting. If you fail

21 to meet it on the retest, then you have to go out
22 and resample. Bill, we had suggested about that
23 around the horn at that time.

24 Decision Step 2b is we added some additional
25 language, algae primarily; that a test is not

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1 considered toxic if certain objectives are met
2 fairly -- kind of very specific to those tests. And
3 then again added the requirement to resample at the
4 end of that 2b section on the second part on Page 3.

5 Decision Step 3 was a dialogue. We had
6 Decision Step 4 and started we were asked to come up
7 with these frameworks for if-then scenarios and
8 would this be toxic and would it not. Operating
9 completely off-site of the realm of the EPA manuals,
10 we were very happy when we got right back to where
11 this was earlier where the other parties came to the
12 table. That is primarily the dialogue that we had
13 with Regional Board staff. If you don't meet the
14 test acceptability criteria and sample results were
15 less than the control, you have to reach out to
16 Regional Board to have some dialogue. This is what
17 we were coining as best professional opinion much
18 earlier on. Then we were asked to develop what that
19 meant.

20 So we kind of went our full cycle back to

21 where we are. Where the coalition staff and their
22 technical liaison would be required to contact the
23 Regional Board in one business day to discuss the
24 results, flag them, technically deal with retesting.
25 The fathead minnow component is added in there and

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1 also the potential of recollecting samples.
2 I think we fairly well hashed it out. There
3 was zero debate really on the last conference call
4 about it.

5 DR. LONGLEY: Karl Longley.

6 How difficult would it be to put this into a
7 flow chart?

8 MR. CLARK: Not too difficult. I thought
9 Karen or Stephanie might have said they had
10 something.

11 DR. LONGLEY: I think it would be
12 useful.

13 MR. CLARK: I have to check. I also
14 sketched one out on the board back here a long time
15 ago as well. We could develop a little flow chart
16 so that could be readily done. A lot easier than
17 three pages of text.

18 DR. LONGLEY: Of course, going back
19 refreshing, you have a situation.

20 MR. CLARK: A flow chart would be much
21 easier to include in the revision to the QAPP.
22 MS. TURNER: Question on completeness. I
23 think it was under Step 2. If you were meeting your
24 90 percent completeness, is that addressed in the
25 MRP of completeness of the entire program history or

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1 season? Is that still up in the air kind of
2 assessment?

3 MS. LOPEZ READ: People have asked that,
4 too. I am trying -- it is defined now in the draft
5 QAPP. So I believe what it is by a sample batch.

6 MR. CLARK: I think what we recommended,
7 annually. A sample batch might be five samples for
8 a small coalition, if you have a batch of fathead
9 minnows that falls off the chart. What several
10 people recommended was an annual kind of benchmark.
11 They weren't sure what SWAMP is doing in their own
12 program.

13 Sandy, does SWAMP do an annual approach?

14 MS. NURSE: For?

15 MR. CLARK: For the completeness standard,
16 meeting completeness.

17 MS. DEANOVIC: Linda Deanovic.

18 I don't think they defined it that clearly
19 yet.

20 MS. LOPEZ READ: It is a little loose. I
21 think even programs I worked with in the past where
22 it is an A discrete program, with a beginning and an
23 end, if you look at the whole program. I don't know
24 how you do that on a continuing basis.
25 MR. CLARK: We recommended that it be done

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1 on the annual basis. That is where we are
2 recommending annual reporting, or maybe a biannual
3 basis. It still works as well.

4 MS. LOPEZ READ: The question would be,
5 when you are in the scenario in the laboratory, how
6 do you know which step to take without knowing where
7 you are in the year?

8 MR. CLARK: The reason that wasn't
9 included in here in the list is we asked the same
10 question and Regional Board staff weren't sure how
11 to define it at that point. We figured that would
12 come in the draft MRP.

13 MS. TURNER: It would be -- like Margie is
14 saying, if you were at that situation, this is our
15 first sample event or something like that where you
16 don't know, I could see that would be a difficult
17 decision to make.

18 MS. LOPEZ READ: Unless you look at that

19 spot in time as 100 percent of the information, and
20 then keep adding to it as time goes on.

21 MS. TURNER: If you did an annual, you'd
22 have to do that.

23 MS. LOPEZ READ: I would say this is
24 something that we could really use some more thought
25 from people, comments, ideas, what do you think

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1 works, what doesn't work and why not.

2 MR. CLARK: I can add one of the things
3 that we have done in terms of rotating quality
4 assurance, quality frequency for the 5 percent
5 requirement for coalitions, is we actually developed
6 a database where we -- certain frequencies are
7 retained for the Westside Coalition earlier than
8 others. We are doing some baseline monitoring
9 throughout the year. But basically flag us for when
10 we had to hit that 20 percent, 5 percent
11 requirement. The same type of thing I can visualize
12 could be done with a running tally of samples for
13 the lab. Not challenging to do that.

14 MR. SUVERKROPP: Make a point about using
15 the sample batch as the completeness set. For
16 toxicity that doesn't work very swell. Typically,
17 you have five or seven samples that are -- come
18 batched together for one control. If you have a

19 control failure, you are never going to meet the 90
20 percent within that particular sample event, unless
21 you are collecting hundreds of samples. That would
22 pretty much take that criteria off the map, out of
23 consideration if we define it on sample event basis.
24 MS. LOPEZ READ: I see what you are
25 saying.

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1 MR. SUVERKROPP: You might collect as many
2 as 20 toxicity samples in over three days. You
3 might have three batches out of that. If one of the
4 controls failed, that is a third of your samples
5 that wouldn't meet the TAC anymore. Just pointing
6 out the numbers, that wouldn't work very well.

7 MS. LOPEZ READ: That is a good comment.
8 Thank you.

9 MR. LOUX: Any other comments or
10 questions?

11 Going, going --

12 MR. CLARK: Please say gone.

13 MR. LOUX: Gone.

14 MS. LOPEZ READ: Are you going bald yet?

15 MR. CLARK: My wife and daughter said I
16 was, actually.

17 MR. LOUX: That completes the

18 recommendation piece. The next piece that Margie is
19 going to talk about and we are going to have some
20 general discussion about, which is how these
21 stakeholder meetings are going and what you are
22 learning and how they are doing, where you go from
23 there.

24 MS. LOPEZ READ: You know, stakeholder
25 meetings have really been interactive, so I -- a lot

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1 of people in this room are also participating in the
2 stakeholder meetings also. I think what I would
3 like to do is just say, one, we have the meeting
4 notes as of January 23rd here. If people have not
5 been participating and you want to just look and see
6 what some of the discussions are. And then I will
7 bring it back to the one theme that certainly is
8 common with what the TIC has wanted to talk about,
9 and that is the data quality objective issue.

10 Before I get into that, is there anything else
11 regarding the stakeholder meetings that people are
12 participating in to make sure that people in the TIC
13 group are aware of?

14 Bill, you have been participating in?

15 MR. LOUX: How many people have you been
16 getting?

17 MR. CLARK: More than 30, usually 25, 30.

18 MR. THOMAS: Did you say we are going to
19 talk about some of this? I lost track of what you
20 said.

21 MS. LOPEZ READ: What I would like to say
22 is that a lot of this doesn't pertain to the
23 Technical Issues Committee so much. But the
24 information on what has been discussed is here for
25 the group. What I would like to get back to and

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1 discuss, because of the overlap, is data quality
2 objectives topic and how we use standard objectives
3 topic and how we use standard objectives limits.

4 But before I go there, I want to say are there
5 other things that we have been discussing at the
6 stakeholder meetings that are worth talking about
7 today as well?

8 MR. CLARK: I think the reporting
9 components are as far as quite a few people in this
10 room have been participating. But the reporting
11 components are kind of critical because we discuss
12 the Regional Board staff has already and Ken has
13 indicated, envisions some changes to exceedance and
14 communication report, et cetera, et cetera. But
15 also discussions of frequency of the reports as
16 well, whether they be the semiannual reports,

17 semiannual monitoring reports. Lots of discussions
18 about cost and streamlining on that, that others
19 would benefit, at least reviewing those.

20 MR. LOUX: Item 7 in the notes.

21 MS. LOPEZ READ: Did you want to talk
22 about what has been discussed on some of those
23 issues?

24 MR. CLARK: Yeah.

25 MS. LOPEZ READ: I guess what some of them

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1 mean, topics for the people who were --

2 MR. CLARK: Sure, sure. I think in terms
3 of a given monitoring event, there is discussion of
4 when you get different pieces of data. Most folks
5 are aware of this. Out in the field we get the
6 field data over one to three days, depending on the
7 size of the region and number of field teams out.
8 We are addressing field frequency of exceedances
9 within 24 hours of that with Regional Board staff,
10 and that might go on for a number of days. Call in
11 this day. Call in that day. Call in the next day.
12 Then you have the toxicity data or samples that are
13 received in the laboratories and overlap somewhat
14 the field and potentially go through weekends and
15 communicating each time we have a toxicity
16 exceedance. We are following up, potentially doing

17 a dilution series and resampling. So that can add
18 -- and those tests can come in over three or four
19 days as well.

20 Now you've got this window of upwards of a
21 week to maybe ten days where you are dealing with
22 communications potentially daily with Regional Board
23 staff on exceedances. And then there is the waiting
24 period for the analytical panel. By the way, you
25 have to go back out and resample. Now you have that

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1 same window of time. There is a better part of
2 upwards, in the worst case scenario, 14 potential
3 days of communication on technical monitoring
4 issues, which is about right if you resample for any
5 given exceedance and then a little bit of a gap and
6 your analytical data comes back a week later to two
7 weeks later. Then you have a whole round of
8 exceedance and communication reports.

9 There was a request by myself and a couple of
10 others in the room to not necessarily leave the
11 Regional Board staff out of the communication tree
12 because they are interested in receiving this
13 information, but somehow streamlining it where there
14 is one effective, comprehensive communication report
15 that goes in on the exceedances. You are able to

16 bring in integrated data and potentially explain
17 where you have analytical data comes in, and maybe
18 explain some toxicity, for example. So there was
19 that dialogue. That kind of captures that in
20 general, and there wasn't necessarily a consensus,
21 just one of the issues that was raised.

22 Now on the semiannual monitoring reports there
23 was discussion about changing the date for when
24 those are due. One of those is due in December,
25 right around the holidays, and that there was no

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1 heartache about that. And I know myself and one or
2 two other people in the room encouraged going to an
3 annual reporting process just simply because you are
4 going to do it twice. Doing it once you are still
5 dealing with a lot of data. Just seems to be a
6 little more efficiency approach, just like the storm
7 water program deals with, where there is an annual
8 monitoring report submitted in October for storm
9 water monitoring.

10 Those were the two general topics. I don't
11 know if I missed anything in those reporting areas.

12 MR. HALL: Lenwood Hall.

13 I guess my question is, I agree with what you
14 are saying, Steve. I don't really understand why
15 we started off having two reports a year, anyway,

16 what was the rationale behind doing that.
17 Irrigation, nonirrigation season. It seems to me
18 what Stephen is saying here is you have a report
19 once a year makes a lot more sense. You are going
20 to save resources that could be plowed back into
21 more monitoring stations, maybe. Just seems that we
22 should think about that, really doing that if it is
23 going to save some money and time.

24 MR. LOUX: Wendy.

25 MS. COHEN: Do you want me to respond? I

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1 can give a little history of why that --
2 MR. LANDAU: You probably know that
3 greater history of that. But I know part of the
4 discussion I was in on. If you only do it once a
5 year, the time for making any corrections gets very
6 long. So if you have wet season monitoring and you
7 find something and you wait until you combine that
8 wet season with the next irrigation season, by the
9 time find you anything and need to make some
10 adjustments in sampling sites, protocols or
11 anything, you may have missed the next wet season.
12 The big thing we are looking at was there are
13 certainly differences in irrigation season versus
14 wet season monitoring. The reason that they were

15 lumped together into the two reports was to give
16 some time to evaluate data and make any programmatic
17 changes on anybody's end.

18 MS. COHEN: That is exactly right.

19 MR. LANDAU: Got the answer right.

20 Whether that is still appropriate or not, whether
21 actually having any feedback --

22 MR. HALL: That is my next question. Is
23 it working, having the two reports?

24 MR. LOUX: Wendy, go ahead.

25 MS. COHEN: What Ken said is right. In

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1 the revision we went to semiannual reports because
2 it was found that with the one annual report then,
3 like you said, you get it. We had it in April in
4 the original MRP. You get that report and then
5 you're already in the next irrigation season by the
6 time we are able to review it.

7 So we thought have the time period of the
8 storm season; you get that in June. That gives time
9 to review it and get some comments by the fall.
10 Make any corrections by the next storm season.
11 Likewise with the next irrigation season. You get
12 that report, as I understand, in December. You make
13 corrections before the next irrigation season. We
14 are looking at changing some dates because of the

15 December time period is kind of tough.

16 MR. LOUX: Melissa.

17 MS. TURNER: Something that was discussed

18 after the fact. Another openings would be maybe to

19 have a scaled down report throughout the year. Have

20 one major annual report where you do your major

21 interpretive analysis of what is going on, what

22 management practices have been implemented, how are

23 those affecting your monitoring. But then

24 throughout the year to keep the Regional Board

25 up-to-date with reports with -- they is not

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1 exceedances, but kind of just a summary of, I don't

2 know, every three months or every six months, but

3 this is the data we have to date. It is not based

4 on season, per se, but this is kind of maybe some

5 number crunching, just very basic analysis, if that,

6 and then at the end of the year you could do your

7 more interpretive analysis. Kind of get your labs

8 to make sure there is no issue with quality

9 assurance, to make sure monitoring is going well,

10 your completeness is adequate. But then your

11 interpretive, which I think is the crux of the whole

12 issue, is on an annual. Maybe you do want to

13 crossover between wet. If there is mostly you are

14 not just doing irrigation or wet. That was kind of
15 another option that was brought up.

16 MS. LOPEZ READ: That was somewhat the
17 post-meeting dialogue that took place at one of the
18 stockholder meetings.

19 MS. TURNER: I think so.

20 MS. LOPEZ READ: We do try to capture that
21 here. That is one of the options that we have
22 discussed. Seems to have some merit.

23 MR. LOUX: Bill and then Claus.

24 MR. THOMAS: I was going to raise another
25 point.

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1 MR. SUVERKROPP: I was going to the exact
2 comment that I was going to make there, is that if
3 the Board needs to see two sets of results for the
4 year, to keep track of different seasons, what needs
5 to change for the following year, perhaps we can do
6 a more comprehensive annual report and a post storm
7 season report or however you want to define that
8 other report to just pleat exact requirements for
9 reporting that the Board staff needs to make
10 whatever assessments that they need to make for the
11 following season. They wouldn't necessarily put it
12 all the components, but comprehensive. Definitely
13 cut down on the amount of effort that we do take in

14 both reports.

15 MR. THOMAS: I don't want to drag this
16 part out because I am anxious to get to the
17 objective study. I just want to share the
18 observation that I shared before relative to the
19 electronic data submittal. I am not troubled by any
20 of the language, but the coalitions, at least our
21 coalition, we are going to submit electronically to
22 you what we get from our laboratories
23 electronically. We are not going to manipulate the
24 data, change data around. We submit these reports
25 under penalty of perjury. I am not going to allow

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1 Dave Wors [phonetic] to put himself in legal
2 jeopardy by manipulating data.
3 I suppose we are very sensitive to it. I am
4 very sensitive to it. But I know there are other
5 individual lawyers here as well. Marshall and I
6 deal in added support pesticide regulation, and we
7 do millions of dollars worth of studies. The notion
8 that we would change one format or change one data
9 point in what the study director does would be
10 incomprehensible. So we will sure submit directly
11 on what we get, but we are not going to start
12 manipulating data and retransposing numbers.

13 Mr. LOUX: Sandy.

14 MS. NURSE: Along the lines of electronic

15 data submittal on January 23rd. I am wondering

16 about the clarifications, staff clarifications,

17 which would be on page -- well, it is the last item

18 under electronic data submittal. It kind of goes to

19 what your coalitions then to report in the ILP

20 database format. Then if at some later time or a

21 different time an up-loading to SWAMP database is to

22 be required, ILP would be responsible for that

23 up-load.

24 MS. LOPEZ READ: That's correct.

25 MS. NURSE: ILP database is going to be

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1 provided for the reporting of coalitions' data.

2 MS. LOPEZ READ: It actually already is

3 available, yes.

4 MS. NURSE: So that was going to be set

5 for toxicity for chemistry for all parameters? That

6 will be the one to be reported to you through

7 reporting for toxicity, for chemistry, for the

8 parameters that needed to be reported.

9 MS. LOPEZ READ: What is not available

10 right now is something that has been discussed by

11 the TIC, and that is the crosswalk between whatever

12 program the laboratory uses, CETIS, and the ILP

13 database which we are using that term now because it
14 is slightly different than the SWAMP database. We
15 had to make that distinction because the SWAMP node
16 that is now being used. We wanted it to come to the
17 Irrigated Land Program first before it gets
18 uploaded.

19 MS. NURSE: You are now talking to CETIS
20 about the SWAMP talks to the ILP database?

21 MS. LOPEZ READ: I'm not.

22 MS. NURSE: That is what is under
23 consideration?

24 MS. LOPEZ READ: Yes. That is on a to-do
25 list.

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1 MR. CLARK: Sandy, we have been -- I don't
2 remember which coalition we heard it from, but we
3 have been instructed, maybe it was directly from
4 Margie, that we no longer need to enter the data
5 using the SWAMP macro; therefore, it is not going to
6 convert it over to a particular key pass. It is not
7 going to change the outcome of how we do our testing
8 as to EPA protocol. That is where it is kind of
9 fitting to the ILP approach instead of trying to
10 figure out when and where SWAMP will ever address
11 that particular issue of macro.

12 MS. NURSE: That is what I am trying to
13 get this to say. In other words, to be very clearly
14 stated that the ILP database is going to be the one
15 making the read. And then any time a laboratory can
16 directly download from their database to the
17 required electronic format is where you get your
18 confidence and where a lab manager or laboratory
19 director can confidently sign that report under
20 threat of perjury that you have not changed any data
21 even by accident. So, these crosswalks between the
22 ILP must be between not just the CETIS database.
23 But most laboratory main symptoms can talk to many
24 other kinds of databases.
25 So I am encouraging ILP to be

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1 all-encompassing. Some of the contracts that our
2 laboratory services, the most sophisticated ones
3 demand that the down load of date is direct, it is
4 not human reentering data. 'Cause you really cannot
5 really be 100 percent, ever say that you don't have
6 an error. So I am encouraging not to just talk to
7 CETIS, to down load to ILP database, but talk to
8 other IT managers that have to down load to the
9 database. I would love to be able to directly down
10 load any data that Sierra Foothill Lab is generating
11 for its coalitions directly down to ILP database.

12 MS. LOPEZ READ: I want to make sure I
13 understand you. It sounds to me that what you are
14 saying is that you would like the ILP database to be
15 somewhat of a limb system that produces reports from
16 a laboratory focus. That is not --

17 MR. CLARK: What the lab would have is
18 they would have the database format from ILP that
19 their IT folks can look at it and go, "This is how
20 my limb system will populate those cells so I don't
21 have to go in and key enter it and worry about the
22 transcription error that say can come back later and
23 say you perjured yourself, you didn't enter this.
24 They are dealing with instruments. We are dealing
25 entry database for CETIS. Both ways, if you can cut

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1 out one more entry point, make it automated from the
2 instrument to the database, that would be perfect.
3 It can't be transcription based.

4 MS. NURSE: It is no difficult.

5 MS. LOPEZ READ: That is good to hear. I
6 don't think it does that.

7 MS. NURSE: It needs to be started now.
8 My suggestion is that ILP becomes responsible for
9 any future kind of metamorphosis that you want to do
10 with those data. If you want to recalculate or you

11 want some other end point in there, ILP would be
12 responsible for that. To come back to the coalition
13 or laboratory and say, "Now we have decided we want
14 you to recalculate using some other formula," that
15 is really a big expense.

16 MR. LOUX: Let's hear from Melissa.

17 MS. TURNER: We work with the San Joaquin
18 and East San Joaquin Coalitions. I think we are the
19 only ones that are putting our stuff into SWAMP
20 database currently. I want to just clarify. We
21 work with two different labs, chemistry analytical
22 labs, and they put straight from the limb system
23 into an Excel file, which is set up by SWAMP with
24 look-up lists, with exactly what analytical name,
25 what method name. So they very simply have it

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1 ordered registered in a system. SWAMP comparable,
2 this means that. It takes a little while for them
3 to work out little kinks of what do they need to
4 tell their own system to pull out, how do they need
5 to rename things. There are some things that as a
6 coalition you have to supply. You have to give them
7 your code and you have to give them -- make sure
8 they know the dates and times are specific or
9 specific format and what type of grab sample, et
10 cetera, et cetera. There are a few things that you

11 have to give them. But once they have that
12 information, they pull straight from the limb
13 system. There is no manual entering, and so I think
14 it already exists.

15 MS. NURSE: ILP doesn't have it. SWAMP
16 has it.

17 MS. TURNER: From what I understand with
18 Melissa Moore, she is using those templates from
19 SWAMP and Excel files. So it is still Excel files,
20 and I don't know if it is accessible to Regional
21 Board or if you still have to go to SWAMP to get
22 them. That may be the confusing part. If they are
23 the same templates and you say these templates have
24 been used by analytical labs to enter your data,
25 then it is just a simple matter of saying, "Here

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1 Mr. Laboratory, this is what I need you to do."

2 MS. NURSE: That is what I'm encouraging
3 that we do, do template crosswalks of template
4 setups for chemistry and not just toxicity, which is
5 what the CETIS database crosswalk talks about.

6 MS. TURNER: I think it is there. I think
7 it is just a matter of making sure the that the
8 coalitions know, understand the templates and they
9 can communicate that back to their labs, and their

10 labs IT person knows how to put it in there. Just
11 like any sort of format that you would have and
12 require.

13 MR. SUVERKROPP: I guess I have a
14 question. In my reading of this what you are
15 saying, Margie, there is an ILP database format to
16 submit to? And that's never really been offered to
17 us, to me at least to ask labs to put it into that
18 format. We have been told in a SWAMP comparable
19 format or SWAMP compatible, but if there is
20 different ILP --

21 MS. LOPEZ READ: Same. I'm sorry, we are
22 just using a different terminology now.

23 MR. SUVERKROPP: It is confusing when we
24 have to use different terminology --

25 MS. LOPEZ READ: I do apologize.

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1 MR. SUVERKROPP: Different from what the
2 database is.

3 MS. LOPEZ READ: Let me give you a little
4 history, sort of a brief history on it.

5 MR. SUVERKROPP: Let me finish my comment
6 on that. Just that that was the initial question
7 there. If that is the official format, that should
8 be made clear and made available.

9 The other thing is that I know subsequent to

10 this last annual report data being submitted that
11 staff were entering all the data from the hard copy
12 lab reports into this SWAMP ILP database format,
13 which is just incomprehensible to me that anyone
14 would be asked to do that when all the stuff is
15 available in some kind of electronic format. Either
16 if it is not required to be submitted in any format,
17 then it should be.

18 I am not sure what my question was in that
19 area. The fact that somebody actually is hand
20 entering from hard copy lab reports just blows me
21 away.

22 MS. LOPEZ READ: First of all, you have to
23 understand that I am not the person that does all of
24 this, and database, I just know enough to be
25 dangerous. So I might need to rely on you a little

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1 bit on this. Basically what happened with respect
2 to the name change, for example, how we started and
3 stopped referring to it, had to do with toxicity
4 test requirements and what SWAMP will allow for
5 general ambient water quality monitoring, is what we
6 can't yet allow for the regulatory program,
7 irrigated lands.

8 That had to do with an approach to selectively

9 use the T test to evaluate toxicity test results as
10 opposed to following the flow chart that USEPA has
11 in their methods and guidance, methods manual. So
12 people were getting upset and confused, saying:
13 SWAMP is making us do that. We don't feel it is
14 right that we are restricted to the T test. We
15 think that's perjury. So it is a very difficult
16 process. But we had to point out that there is a
17 difference. We want you to follow USEPA guidelines
18 until we have some kind of affirmation from USEPA
19 that we can use something differently.

20 So we started to refer to it at that point as
21 the ILP database so people will know. At that point
22 it comes to us directly. It doesn't go through the
23 SWAMP node. It comes to us directly. We go through
24 it. We review it, and it does eventually get loaded
25 up so it is available, just as all the other SWAMP

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1 data is.

2 So, let's see. What else? As far as the
3 spreadsheet availability, that is all -- that's been
4 there a long time, according to Melissa Morris who
5 works for me and manages that whole process. If you
6 are not aware of that --

7 MR. SUVERKROPP: I have seen the SWAMP
8 stuff. My opinion, it is adequate setoff

9 information to do that properly.

10 MS. LOPEZ READ: I think what this tells
11 me, though, is we definitely need to have some
12 order, and I don't think this is the right forum for
13 that. We need to have a real direct dialogue with
14 the people who are doing the reporting, make sure
15 that you all have the tools that you need to give us
16 the information that we need. I can make sure that
17 that type of meeting happens. If it is a one-on-one
18 with coalition and Melissa Morris or whatever, we
19 will make that happen so it can be easier.

20 MR. LOUX: Let's do a time check here. We
21 spent a good deal of time on this one issue. And
22 Margie wanted to have a little bit of dialogue
23 around water quality objectives, because that is
24 both a policy and technical issue. And then I think
25 to finish this one out, we also need to take about

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1 where you go from here in terms of the stakeholder
2 meetings because there is an opportunity of a couple
3 more coming. What do you want to do with them?
4 What's the meaningful way to get that input?
5 I don't want to cut off dialogue on the data
6 entry stuff; it might be good to switch over to
7 water quality objectives and come back to the bigger

8 picture of where do the other couple stakeholder

9 meetings go.

10 MS. LOPEZ READ: Let me go to data quality

11 objective stuff. The TIC has long had it on its

12 proposed topics that they want to have some kind of

13 review of the studies that are used to interpret the

14 narrative Basin Plan objectives, and so that is

15 still on the table, and the opportunity to do that

16 will still be out there. But this is the item that

17 came up at stakeholder meetings as well. And so I

18 just want to make sure that all of you were aware of

19 what those discussions are.

20 Again, the stakeholders meeting is not quite

21 at the same level as the Technical Issues Committee.

22 It's more of an opportunity for people to say what

23 they are worried about and offer some suggestions,

24 and we can work through it this way. Whereas, the

25 Technical Issues Committee we think of it more as an

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1 opportunity to actually develop some formal

2 recommendations with a group of people with

3 technical background.

4 I think where we are with the stakeholders,

5 last week we had Jon Marshack, who is here again

6 today -- Dr. Marshack is our staff environmental

7 scientist who has spent years working on the data

8 quality objective standards, water quality objective
9 standard limits. So he knows the topic inside and
10 out. And Frances McChesney who is your senior staff
11 counsel, also came to the stakeholders meeting to
12 provide some additional information to the questions
13 come up.

14 Basically, what the outcome of that meeting
15 was that staff will be proposing an outline to deal
16 with an approach for utilizing the different
17 numbers, the different studies and the different
18 limits to interpret narrative objectives. We don't
19 have that outline yet, but I am sure within that
20 outline there will be an opportunity for the
21 Technical Issues Committee to provide input on
22 specific studies. Personally, I think the whole
23 universe of contaminants out there is not something
24 we want to work with. We really rather work with
25 things we are seeing. So probably our first step in

1 that outline will be to prioritize particular
2 contaminants that we want to work with and decide if
3 those studies are appropriate or not. And we have a
4 whole lot of information now that we never had
5 before. Some things are cropping up that we
6 certainly don't have a Basin Plan standard for,

7 basin Plan objective, and there may not be something
8 on a very well-established list, either like an MCL
9 or an IRIS or some other well-established list. So
10 those are the ones that we will probably start
11 prioritizing on, how we evaluate the studies.
12 That is kind of where we are right now and I
13 just want to make sure you are all aware of that.
14 And maybe as part of scheduled topics in 2007 we can
15 make sure that is incorporated into the process.
16 MR. LOUX: How many people want to comment
17 on this one? I think this could be a three-hour
18 discussion. One, two, three, four, five. Why don't
19 we start with Ken and go around this way.
20 MR. LANDAU: Part of the other half of the
21 discussion, particularly management, they will be
22 staring out is what do we do in the interim. We
23 come up with a prioritized list of things to be
24 studying over the next decade. Do we stick with
25 these same numbers that we have been using? Do we

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1 drop them? Do we pick the ones that we're pretty
2 sure of? And the other thing we are talking about.
3 So what to do in the interim in terms of exceedance
4 report and things like that.
5 The other thing we are talking about as well
6 as in other forums is to separate out exceedance in

7 the sense that this is a known water quality
8 standard that we are judging you against, whether
9 there is water quality problem or not versus a
10 reporting threshold. We may all love 700 micromhos
11 waters for an irrigation water supply. The reality
12 is it doesn't exist for much of the valley, even as a
13 water supply issue, even much less as an irrigation
14 tailwater issue.

15 So it may not make much sense to have a 700
16 standard for that, even if that is what we decide
17 that is what we wanted to have a report, report,
18 report coming in on that. Doesn't make a lot of
19 sense. So we may be looking at separating out the
20 water quality exceedance or water quality objective
21 issues from a reporting issue which may become very
22 site-specific. If your irrigation water supply is
23 2000, something around that may be a threshold. Not
24 that that is anybody's idea of what you want. That
25 may not be what we are ultimately looking for in the

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1 salinity policy effort. But in terms of the next
2 two years, that is just reality in terms of
3 paperwork. And if you are over 2000, maybe there is
4 something you need to be looking at specifically.
5 So we are discussing that at this point. I

6 don't have an answer.

7 MR. LOUX: Bill.

8 MR. THOMAS: Appreciate those remarks.

9 Kind of to tee this up from an agricultural
10 standpoint. The issue arises when we are converting
11 narrative standard on toxicity to a numeric standard
12 that a new objective, like one part per trillion for
13 diuron. That is totally an example. That is
14 setting a new objective. How do we go about setting
15 such new objectives?

16 Now we know that the Regional and State Boards
17 understand that even when you go through quite a
18 process such as 303(d) listing and then develop
19 TMDLs, use chlorpyrifos and diazinon as examples,
20 those are just free standing numbers that are not
21 enforceable in any way until you put them in the
22 Basin Plan. That is why you have done that. You
23 have done that relative to the Delta and San Joaquin
24 and the TMDL unit that has started to mesh the
25 development of these new numbers with Basin Plan

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1 amendments so they become optimum and they become
2 enforceable.

3 The agriculture has always recognized that
4 Basin Plan objectives that are in Basin Plans are
5 real. They are enforceable. Also, realize that as

6 to the national Toxic Rule and the California Toxic
7 rule. Beyond that, we have never thought you had an
8 enforceable objective.

9 Now this got teed up, like some many things,
10 when things get teed up wrong, there is some types
11 reaction to it. When agriculture had saw the now
12 infamous Table 1 that said hundreds, it proclaimed,
13 it said hundreds of new objectives that would be
14 relevant to this program and had numbers that nobody
15 had seen or that cited pesticide anti-activist
16 groups as authorities, raised a lot of angst about
17 where we go here. We do know that in this program
18 what we are called upon is to report exceedances of
19 water quality objectives. So the setting of those
20 objectives has become very real, and we are very
21 focused on.

22 At the stakeholder where we had some of these
23 first roundtable discussion as to this, Ken said,
24 you know, we have set objectives -- I don't know if
25 that was -- "set" was the word -- in other programs,

1 beyond just what is in the Basin Plan, it might have
2 be NPDES, storm standards, I don't recall the
3 example, and from that the roundtable discussion was
4 whatever this process is, that is beyond just the

5 Basin Plan and the toxic rules, their needs to be a
6 process to review, you know, the inputs, what came
7 about. So it needs to be open. We need an
8 opportunity to participate in that, and their needs
9 to be a very sound science.

10 And so we are very anxious and open to what
11 process will emerge on this. There is a lot of
12 focus on it. And what you said here, Ken, about
13 reporting threshold had something that triggers
14 responsibility other than only the water quality
15 objectives, certainly envision might be the piece of
16 the puzzle. But we can't just have new water
17 quality objectives because somebody read a report in
18 the Ecuadorian Times that said this would be a good
19 number. It has to be more than that.

20 MR. LANDAU: If I might respond out of
21 order. My attorney would be jumping up and down in
22 great anger with your characterization of some of
23 this stuff. Suffice it to say that we understand we
24 need to be working to look at what numbers do apply
25 and in what water bodies as opposed to some do apply

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1 everywhere and some don't, and that interpretation
2 of interpreting a narrative that is already set as
3 an objective is what we are trying to accomplish.

4 MR. LOUX: We will hear from the

5 Ecuadorian Times, much maligned Ecuadorian Times.

6 MR. THOMAS: I see very little between the
7 Ecuadorian Times and the --

8 MR. LOUX: Stephen and Dr. Marshack.

9 MR. CLARK: Two quick comments or more
10 questions. One comment. When this process does
11 evolve, clearly a storm water discharger would be
12 very interested in being at the table. If we are
13 going to go through a process for selecting what
14 might be a new number for pyrethroids X, they
15 clearly have an equal concern on how that process
16 evolves at to the agriculture folks around the
17 table.

18 The second item, as I'm flipping through my
19 notes really quickly here, I didn't quite see a
20 characterizing the draft meeting notes. I recall
21 that either Ken or you, Margie, indicated in the
22 next MRP there would be a narrative description of
23 the process that may be followed for getting to
24 these new objectives.

25 Am I correct about that?

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1 I know the Basin Plan numbers are likely to be
2 in there. No debate about that. But I think Ken or
3 you indicated there would be some narrative

4 description in the MRP in terms of there would be
5 some meetings or groups that will be formed or
6 however this process we will get to for the
7 interpretation of the narrative.

8 MS. LOPEZ READ: I don't think that -- in
9 the MRP is not. What I remember is not that it was
10 going to be in MRP, but that staff would come forth
11 with a description of how we would get there.

12 MR. LANDAU: We had talked about, and that
13 wasn't just at this meeting. We had the Table 1A or
14 whatever that is, that had a long compilation of
15 standards that could be applicable. We had talked
16 about instead of doing that as part of the waiver
17 process, move that interpretation as we start
18 dealing with each individual coalition --

19 MS. LOPEZ READ: MRP plan.

20 MR. LANDAU: -- through the MRP process,
21 not that coming up with those numbers is a
22 monitoring process itself, but instead of dealing
23 with that for the entire region, deal with that on a
24 coalition-by-coalition basis. Just a simple more
25 manageable chunk. And the details of who's meeting

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1 with whom, when and everything, details have
2 certainly not been worked out.

3 MR. CLARK: Just to echo my comments at

4 the stakeholder meeting, there is obviously benefit
5 because beneficial uses may differ from different
6 coalitions or even subwatersheds within a coalition.

7 MR. LANDAU: Stream to stream.

8 MR. CLARK: There is definitely a benefit
9 of meeting with [indiscernible] to describe some of
10 the process along the way, a benefit of meeting with
11 each of the coalition. One of my aches and pains in
12 this entire process, and this is outside the picture
13 of narrative objectives, is the inconsistencies for
14 each coalition when I'm submitting data in terms of
15 what is a problem and what is not. That seems from
16 staff member to staff member that I get different
17 answers.

18 Semi-annual reports comments. I get one
19 answer from one group that is completely counter to
20 the exact same type of reporting and communicating
21 that I've gone on with another group. I would hope
22 that there is a significant technical component that
23 is being brought in from the Regional Board so that
24 a particular staff member may or may not have a
25 comprehensive background in this particular area and

1 is not making a decision that is ill-informed.

2 I hope I am not being too strongly worded in

3 this case. That is one of my concerns with this
4 because I have seen it elsewhere in the program. I
5 think it is simply because people have been getting
6 up to speed. This is one that, if people are -- if
7 coalitions are being treated unevenly, with the
8 exception of dealing with site-specific beneficial
9 uses, that is going to create a lot of heartache.

10 MR. LANDAU: I understand what you are
11 saying. Recognize and I can speak easier from many
12 decades of working in NPDES where even with a much
13 better defined discharge and a single point as
14 opposed to millions of acres, trying to get the
15 balance between equity between everybody and dealing
16 with site-specific condition, whichever way you go
17 we are wrong.

18 MR. CLARK: For me it is the proper
19 selection of a defensible piece of data to establish
20 the number. If a different number is being used, a
21 different source of literature is being used for one
22 coalition than the other that has poor quality in
23 terms of quality of the report or literature that
24 that came from, that is a huge issue.

25 So that is really my point, not necessarily

1 how you enforce that number and how the beneficial
2 uses are selected, but really what is the benchmark

3 data that is used as defensible quality work to then
4 move forward with. That shouldn't change regardless
5 of the coalition, in my opinion.

6 MR. LOUX: I think Dr. Marshack.

7 DR. MARSHACK: I will pretty hold off on
8 what I was going to say, except that I talked with
9 Margie in my presentation to the stakeholder
10 meetings is going. I can see what is going to be
11 presented and to define these terms.

12 MR. LOUX: Al.

13 MR. VARGAS: Al Vargas.

14 A couple clarifications and two points. One
15 is this use of standards versus objectives. My
16 understanding is that standards is a term out of the
17 Clean Water Act that talks about, refers to
18 beneficial uses and a numeric value to protect that
19 use.

20 The other issue is, is the Board interpreting
21 the narrative toxicity as the objective in whatever
22 numbers you come up or interpreting that as not
23 necessarily objectives they have to go through a
24 rulemaking process, you are exempt from rulemaking
25 in selecting numbers to interpret the narrative

2 MR. LANDAU: If I may respond. This gets
3 somewhat back to our concerns about -- we have
4 different interpretations as to what was all said at
5 the last meeting that went on for two and half,
6 three hours, something like that. Trying to
7 summarize very short.

8 There are different terminologies depending on
9 whether you are talking federal or state law. And
10 Jon can probably more correctly tell you that
11 because in terms of how things technically go
12 together, I tend to be the engineer in this and use
13 criteria and objectives and things interchangeably,
14 which I get yelled at by my attorney for doing.

15 The narrative toxicity objective chemicals,
16 the constituent objectives are objectives adopted
17 through the rule making process in the Basin Plan.
18 They are fully enforceable, just like a number. Now
19 how you go about enforcing them means you have to
20 look at beneficial uses, look at the data that is
21 out there and what constitutes toxicity, the
22 critters there or what you are talking about. And
23 then, normally through a permit, through a waiver or
24 something, this Board, through actions, we would
25 come up with a number. We do not need to go through

2 to interpret a narrative. And I fully understand
3 not everybody agrees with us on that, but that is
4 our position.

5 MR. VARGAS: That is what I was going to
6 ask, can be challenged in the courtroom.

7 MR. LANDAU: Yes, and I am sure, yes.

8 MR. LOUX: Dan next.

9 MR. ODENWELLER: Do we need to change the
10 tape?

11 THE COURT REPORTER: No, thank you.

12 MR. HALL: Can I ask a question? I think
13 you may have answered that; I want to be sure. If
14 you have a numeric objective or criteria that is
15 based on a process where you go through the USEPA
16 procedure developed in 1985, where you have eight
17 different tox cells, it is a fairly rigorous design
18 in a lot of ways because you use a lot of data to
19 come up with the final key value. Jon knows what I
20 am talking about.

21 MR. LANDAU: Good.

22 MR. HALL: That is one case that you have
23 some scientific rigor in developing your number. If
24 you have another case where you have a pesticide
25 that may only have a handful of toxicity values, you

1 took your lowest value, you took one-tenth of that
2 and you assigned that as your target value, your
3 objective or criteria for a trigger, that would be a
4 number that coalitions would have to adhere to, to
5 put some kind of management plan in place.

6 That process would work when you have data
7 scarcity; is that correct, taking the one-tenth
8 value?

9 DR. MARSHACK: That language is in the
10 Basin Plan, in Chapter 4.

11 MR. LANDAU: Lacking something better.

12 MR. HALL: My question is: Does that have
13 legal teeth just like the number that is developed
14 with the rigorous process? You made the point that
15 you've done that before and that has gone through a
16 sort of legal process. Is that what you're saying,
17 you are using that one-tenth for the lowest value
18 that has gone through that legal process, and you
19 have been able to win the day with that?

20 MR. LANDAU: Jon, if you have a specific
21 example, go ahead.

22 DR. MARSHACK: What I was going to say,
23 usually the way this is done is through the adopting
24 of an order by the Board. Whether we are
25 interpreting a narrative with a number or we are

1 implementing the language in the Basin Plan that
2 says, in the absence of a robust aquatic life
3 criteria, we are going to consider one-tenth of the
4 lowest value for a valid test to be protective.
5 Those interpretations are normally done by the Board
6 looking at all the evidence and adopting some sort
7 of an order. But whether that be waste discharge
8 requirements or waivers or a monitoring program or
9 what-have-you, so there is a process for looking at
10 information and balancing various sides and the
11 Board making interpretation. And some of those
12 processes the Board also has delegated to the
13 Executive Officer for certain decision-making.
14 There is an opportunity for dialogue in each one of
15 those cases.

16 MR. LANDAU: While Jon was talking, I have
17 -- we have situations where we have succeeded -- we
18 have a responsibility when we are going before our
19 Board and potentially upon appeal in the Court and
20 things to demonstrate our cases to why that is a
21 reasonable number. Many cases we have won. In one
22 case that I can remember, the case was an odor issue
23 for ammonia where the European Union standard we
24 were applying, the State Board determined that was
25 inappropriate.

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1 So, again, we do the research, put together
2 our case as to, hey, for this pesticide, whatever
3 the issue is, there is not a body of evidence. If
4 there isn't, then there just isn't. But then we
5 have to present that body of evidence through the
6 public process, not the basin planning process, but
7 whatever process we are using to enforce that
8 narrative objective. And the decision is made
9 either that there is enough evidence to support that
10 number or isn't.

11 MR. LOUX: Bill.

12 MR. THOMAS: Lenwood, part of the
13 difficulty is here there isn't a track record that
14 precedes in this particular issue. Jon put his
15 finger on it, is in most places where this has been
16 done you are dealing with a point source or you are
17 dealing with a permit. So you are dealing with
18 enforceability of that permit in a certain factual
19 application.

20 MR. HALL: That is the point source.

21 MR. THOMAS: Just from the standpoint that
22 that is not an individual permit, that is because we
23 are developing a regulatory program, setting numbers
24 in a regulatory setting, general application. So
25 there is a different context and the enforceability

2 don't think the one-tenth issue has been, you know,
3 tested out.

4 MR. LOUX: May I make a suggestion. This
5 has good dialogue. This is an issue, a pretty big
6 policy issue to which there is a process that can be
7 described, that I don't think the design is you
8 don't have to land it for your MRP. It is a process
9 that is going to continue on and go on. My
10 suggestion --

11 MR. THOMAS: So long as you don't put that
12 Table 1 back in.

13 MR. LOUX: Don't look at me. Never even
14 read the darn thing.

15 MR. LANDAU: It is significant as to how
16 we deal with that.

17 MR. LOUX: If there were any comments
18 about that part of it as opposed to sort of policy
19 question but more about how the MRP -- where it is
20 going to sit, how it's going to come to the Board in
21 terms of the future process. We might want to
22 entertain that process, otherwise my suggestion is
23 we move on. We are not going to solve the policy
24 problem here.

25 MR. CLARK: How we deal with that, I think

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1 reflecting back to where this program was
2 implemented, parties were potentially on different
3 sides of the fence, maybe close to the fence, to
4 begin with some. Going to stakeholders meeting and
5 having that raised, EPA documents and kind of
6 slammed on the table to get people to come to the
7 table to begin to discuss the Technical Issues
8 Committee, now we have the TIC and stakeholder
9 group. For me it is always more productive for
10 people to be working together. We may agree to
11 disagree. I would like to see a process similar to
12 what has been developed here; that is dealing with
13 those narrative objectives. And like I said, there
14 may be times when people have to agree to disagree.
15 Ultimately, the Regional Board has that within its
16 purview to go behind closed doors and say, "This is
17 how it is going to be."

18 It seems to be a more productive process to
19 have everybody at the table, venting issues out; and
20 then ultimately a process, a formula will come from
21 that.

22 MR. LANDAU: I think that is where we are
23 heading, recognizing there is a whole set of
24 narrative toxicity statements of what we use for
25 chlorine and ammonia. There is probably massive

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1 amounts of science behind those. Down to a whole
2 spectrum of less and less science down to very
3 little data or hardly suspicious.

4 Mr. CLARK: In pesticide there is not
5 massive data behind them.

6 MR. LOUX: Will the description or some
7 explanation of how this process proceeds, will that
8 be at the MRP -- at the same time as the MRP hearing
9 for the Board, will there been some information?

10 MR. LANDAU: We will have to deal with
11 that at some time. There are two aspects. Setting
12 up the process to be dealing with that and what are
13 we doing with the MRPs. Because we can't wait.
14 Part of the discussion at the last stakeholder
15 meeting was we shouldn't be dealing with these
16 things until we have gone through this scientific
17 discussion.

18 The reality is we have chemicals out there
19 from the body of data that they are a toxicity or a
20 human health problem, whatever. We can't just sit
21 back and wait a couple of years on those. There is
22 a whole spectrum, and we are going to have to,
23 somewhat in behind in our little dark room back
24 there, we have to come up with something that we
25 will then vent to the light.

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1 MR. LOUX: Sort of interim solution, set
2 of solutions, and then there is the longer term
3 process.

4 MR. LANDAU: There is the longer term and
5 then what do we do on the day-to-day basis in
6 between. We cannot sit back and not deal with the
7 water quality issues for the next couple of years
8 until we figure out all the science.

9 MR. LOUX: Any last words? Last
10 questions?

11 While we're getting a tape changing break, we
12 have two issues left to talk about. And one of them
13 is sort of a future meeting of this group and kind
14 of what issues you want to cover, and Margie is
15 going to go into that. We know we have one big one
16 at the next meeting.

17 Kind of what -- I will hold off saying
18 anything more.

19 (Break taken for Court Reporter.)

20 MR. LOUX: Let's talk about -- Margie, we
21 know April 3rd is set and why don't you talk about
22 what you are anticipating will occur at the April
23 3rd workshop.

24 MS. LOPEZ READ: Everybody should have a
25 copy of the handout. This is something we put

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1 together a couple months ago, this group put
2 together in terms of what some of the topics were
3 for 2007 and the beginning of a schedule.

4 Well, we didn't do number five. We sort of
5 touched on number one today. So those are going to
6 have to fold in more into the future. But certainly
7 for our next meeting, our meeting will be pretty
8 full. Just in simply my discussing the merits and
9 benefits and needed changes from this committee's
10 perspective of the working draft MRP.

11 So I don't foresee trying to squeeze another
12 major topic into that meeting. You may want to look
13 at the remainder of the year and see where you want
14 to place them. Your estimate of priorities on
15 this.

16 MR. LOUX: Before we do that, let me get a
17 sense of how we are going to review the draft MRP so
18 we are kind of aware and schedule things. According
19 to the calendar, around March 20th you anticipate
20 having a draft they can all have.

21 MS. LOPEZ READ: Correct.

22 MR. LOUX: You have a couple of weeks to
23 take a look at that. This thing is pretty hefty. I
24 am asking you, Margie: Do you want to E-mail
25 comments, issues or questions ahead of time so we

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1 can structure the third? I would recommend that.

2 The more we can get ahead of time is more that we

3 can structure the conversation and not start at page

4 one. There are specific issues that people have and

5 the much of that can be -- we don't have to go

6 through.

7 MS. LOPEZ READ: That is a really good

8 question, especially clarification question. I

9 think that would be really appropriate. We will

10 send that out approximately March 20th, and between

11 then and the next meeting, if there are comments,

12 ideas or thoughts or questions, if you could E-mail

13 those to me and we will try to put them in groups

14 and categories that will help.

15 MR. LOUX: A little before the 3rd, then,

16 that would have to be the Friday before the last day

17 in March, whatever that is.

18 MR. LOUX: But I wouldn't want to

19 discourage anybody from bringing something new to

20 the meeting.

21 MR. LOUX: To the degree you could review

22 the material and send an E-mail to Margie with

23 specifics or Word document, that seems to work, by

24 the 30th of March, that is only ten days, but that

25 will be helpful. We can use those as a way to

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1 structure the agenda so that we can go through this
2 thing. So in as clear and incisive a way as you
3 can, and then you bring other things to the table on
4 the 3rd, as well if there is some additional stuff.
5 You have additional time.

6 Does that work for everybody in terms of
7 process for reviewing the draft? A lot of the stuff
8 you know about.

9 MR. CLARK: The exception is if at all
10 possible if we are in the middle of storm season, as
11 many of these folks are, if at all possible. I know
12 that is pressing on the Board staff, but if they can
13 come out any earlier than the 20th, a day or two
14 earlier, give us a day or --

15 MS. LOPEZ READ: I certainly will try. It
16 is not always within my control. The other thing I
17 should say is that April 3rd is not the end of that.
18 There is still opportunities between then and, like
19 Ken was saying earlier, right up until the Board
20 adopts that to provide comments. Certainly it is
21 easier to do it before it goes out as tentative. If
22 you make major changes in the tentative document, by
23 right you should post the tentative again. That
24 would be nice to have the significant things done

25 before that.

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1 MR. HALL: Margie, whenever we make
2 comments on the revised MRP and we discussed those
3 comments at the April 3rd meeting, will there be a
4 process to come up with some type of consensus? For
5 example, if everyone agrees a certain comment should
6 be included in the revised MRP, can we make the
7 decision that day to include it or does it have to
8 go through another loop of approval before that can
9 actually appear in the final MRP?

10 MS. LOPEZ READ: I think you're talking
11 about the way we are using TIC recommendations
12 before?

13 MR. HALL: Right.

14 MS. LOPEZ READ: I don't see us being held
15 to that loop of going through that again. It is not
16 a decision of the TIC.

17 MR. HALL: Only recommendation.

18 MS. LOPEZ READ: There is no -- I think at
19 that point we are dealing right direct right now,
20 let's talk about that, the staff agrees with that,
21 can staff support that or not. Rather than having
22 that iterative one month propose it, next month
23 approve it. We don't have time for that any more.
24 We are beyond that. We have done the formal. The

25 TIC has done that formal recommendation. They made

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1 them. You have sort of a summary from staff already
2 of the ones that supportable, which are largely
3 supportable to a good extent. And I will say in the
4 draft that we routing about a lot of the concepts
5 are incorporated. I don't see any reason to go back
6 to that same cycle.

7 MR. CLARK: I might recommend that time
8 will tell when we receive the MRP and how much
9 debate or further comment is necessary. We've got
10 the -- the tentative MRP is going out for -- I'm a
11 little puzzled. The tentative MRP, the deadline for
12 public comment on the tentative MRP is April 16th.
13 I was going to encourage a May meeting. Actually, I
14 am still going to encourage potentially benchmark
15 May meeting for the TIC. We don't have, and then if
16 we don't need it, we feel like we have gotten
17 through, proceeded through all the MRP questions and
18 comments in the April meeting, we can cancel the May
19 meeting. I think it would be beneficial to have one
20 a week before the public comments are due. If we
21 don't need that, we can cancel it.

22 MS. LOPEZ READ: What Stephen is
23 suggesting is somewhere around May.

24 MR. CLARK: Again, if it is not necessary,
25 one less meeting to attend. I don't know how well

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1 this kind of iterative back and forth process is
2 going to work in terms of commenting on May 8.

3 DR. LONGLEY: You're talking late May?

4 MR. CLARK: That is just another week
5 before the public comments are due, potentially hash
6 through any debatable issues.

7 MS. LOPEZ READ: Let me say this. What
8 I'm also seeing on this schedule that we are going
9 to have meetings up and down the regions, three
10 meetings in the north, south and somewhere in the
11 middle, to talk about the tentative MRP. But you
12 are saying that it is worthwhile to have one that is
13 just strictly the Technical Issues Committee meeting
14 in May. If that is what people suggest, I can see
15 if --

16 MR. SUVERKROPP: If it is available during
17 that period. Third and fourth are tied up.

18 MS. LOPEZ READ: That will be tough. That
19 is why I am asking the question again. If you felt
20 there is sufficient need for that. Maybe what the
21 idea to do would be to tentatively schedule a
22 meeting.

23 MR. ODENWELLER: That is what he

24 suggested. If we need that, that is there. If not,
25 we can cancel that.

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1 MR. CLARK: I think the May 11th window,
2 probably the week of May 11th when you are going to
3 have a South Delta and Sacramento Watershed meeting.
4 You are going to get a different audience there,
5 maybe some of the participants around the table,
6 might be additional growers, subgrowers attending
7 those meetings. Maybe not be very familiar with the
8 entire process this group has gone through. My gut
9 instinct. I would hope that we don't have to have
10 another meeting. I am kind of meeting'd out. But
11 at the same time, there is a pretty significant
12 amount of work that has gone in through this, and a
13 three-hour-or-so meeting or whatever period on May
14 3rd may not be --

15 MR. LOUX: Tentatively calendar, that
16 would be May 8.

17 MS. LOPEZ READ: I don't have my calendar
18 with me. Is that a Tuesday?

19 MR. LOUX: That is Tuesday and kind of a
20 standard morning. So May 8th in the morning, just
21 put in the calendars and is a holding place. If we
22 don't need that, we won't have it. I will strictly

23 be on MRPs; we won't put any other topics there,
24 Just the MRP is still in much debate. If we really
25 feel we need the end of April 3rd, that gives us a

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1 place to do it; if not, you are off the hook. And
2 we probably will know better based on the kind of
3 E-mail comments we get. Literally hundreds of them
4 in 25 categories, that would may tell us one thing
5 versus a handful of ones that we can handle.

6 Wendy.

7 MS. COHEN: I believe the way the calendar
8 is showing it, that you have working draft and then
9 the April 3rd TIC meeting, and after that the actual
10 official tentative comes out for public review April
11 16th. So the May 8 meeting, are you picturing that
12 would be to discuss -- we are in the middle of the
13 comment period -- would be to discuss comments?
14 People would be writing their comments.

15 MR. CLARK: People clearly submitting
16 comments on the tentative, but I am just not
17 convinced that venue for discussion like we've had
18 around hear will be completely vetted out on April
19 3rd. This has been a good venue for dialogue over
20 just simply submitting individual comments.

21 MS. COHEN: You understand the working draft
22 may change?

23 MR. CLARK: I completely understand. Like
24 I said, I wholly hope we don't have to meet. Every
25 other month is not a good place.

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1 MR. SUVERKROPP: I was going to suggest
2 that the window be potentially between the tentative
3 and the Board meeting, kind of a two-week window
4 there, instead of a May meeting, which is in the
5 middle of a whole bunch of other meetings that Board
6 staff is involved with. That really depends on
7 people's availability.

8 MS. LOPEZ READ: If you're concerned about
9 staff, I guarantee you there is no single week, even
10 though it is not meetings with groups, there is a
11 lot of behind the scenes things that we need to do
12 to get ready for a Board meeting.

13 MR. SUVERKROPP: I understand that. Is a
14 question of degree, what is a less bad week for you
15 guys to meet.

16 MS. COHEN: Getting ready for a Board
17 meeting.

18 MR. ODENWELLER: December 8 is not a
19 second Tuesday; I believe it is the 11th.

20 MR. LOUX: Looking at further meeting
21 dates.

22 MR. CLARK: That should be the 11th.
23 MS. LOPEZ READ: I think they're right.
24 There was a date error on this calendar.
25 MR. ODENWELLER: The 11th would be the

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1 second Tuesday.
2 MS. LOPEZ READ: In December?
3 MR. ODENWELLER: Yes.
4 MR. LOUX: Does the make sense just for us
5 to tab some kind of a place holder to take Items 2
6 and 5, which we didn't get really deep on today, and
7 put them on June 27th as a place holder? That may
8 not stay that way. Give us something to work with.
9 MR. CLARK: I think Item 1 is simply going
10 to be a place holder for a long time, just for
11 updates and --
12 MS. LOPEZ READ: Keep one on the line.
13 MR. CLARK: I personally wouldn't have it
14 on April 3rd, but after we get through the MRPs,
15 that is going to be a continuous discussion.
16 MR. LOUX: I jumped to June 12th. Just to
17 recap. April 3rd we are going to do the MRP. You
18 organize it as best we on your comments which are
19 due around the 30th, E-mail comments, questions.
20 You should get the draft on the 20th, get that
21 before if staff can get that to you before. You

22 still have lots of opportunities after March 30th
23 for written or verbal. The more we can get by the
24 30th, the better we can structure April 3rd. We
25 will finish April 3rd if we can. Get through the

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1 major stuff. Maybe a few small things hanging, and
2 we will cancel the May meeting, if not use the may
3 meeting.

4 MR. ODENWELLER: Let me suggest that I am
5 not sure that we are going to stay, meet the
6 schedule if don't settle Item 7, clarity on that.

7 MR. CLARK: Item 7 is not going to happen.
8 The laboratories understand that is not going to
9 happen any time soon. We would like to see that
10 happen in the long run. Just simply because it cuts
11 down on costs for the coalitions, frustrations,
12 extra time. So we have been doing that without
13 that. But we would like to see a future where there
14 is streamlining and less effort to have to go into
15 submitting electronic data.

16 MS. TURNER: I think we should clarify,
17 that that is more toxicity not chemistry. Other
18 than giving the labs the Excel file and telling them
19 what to use.

20 MR. SUVERKROPP: Some of the same

21 issues.

22 MS. LOPEZ READ: One other clarification
23 on that particular crosswalk. That is something
24 that the State Water Resources Control Board has to
25 fund.

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1 MR. SUVERKROPP: They are not going to.

2 MS. LOPEZ READ: So that is the action
3 items for us are to try to get whatever mechanisms
4 it is we need to have, make that happen.

5 MS. TURNER: Claus is right. There should
6 be other steps making sure everyone is on the same
7 page of what sort of templates need to be used or if
8 SWAMP is comparable for the irrigated lands program
9 is going to be just as simple. Make sure you have a
10 method, make sure you have a analyze. Doesn't have
11 to be exactly written the way that SWAMP has that or
12 their look.

13 MR. SUVERKROPP: That is a pretty
14 important distinction. Sure.

15 MS. TURNER: Definitely starting from that
16 and moving outwards to. I think there is some basic
17 steps that aren't very clear amongst everybody.

18 MR. CLARK: I have a question.

19 MS. COHEN: I want to say the June 27th
20 meeting, the nine days before the June Board

21 meeting, many staff are going to be working on
22 presentations for the MRP adoption hearing. I don't
23 know how we can -- wait and see how that goes, if we
24 are getting closer and closer. I am just saying
25 that nine days before a major Board action item.

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1 MR. LOUX: Whether that is a meeting we
2 might not have.

3 MS. COHEN: Possibly.

4 MR. LOUX: You might drop the June.

5 DR. LONGLEY: I would suggest that.

6 MR. LOUX: Item 2 has recently peeked my
7 interest, and that is after the stakeholder
8 meetings, at the stakeholder's meetings I had an
9 opportunity to ask John a very direct question about
10 how you had it in the past; and that was when you
11 have an exceedance, quote-unquote, actually it is an
12 exceedance of, say, an analytical number, which is
13 counter to the toxicity data where it shows no
14 toxicity, how is the Regional Board using that kind
15 of -- it is a bi-ad in that situation -- two sets of
16 data together to qualify one data set or the other
17 is exceedance or not. John indicated that both of
18 those sets of data are separate. You have an
19 exceedance for chlorpyrophos and no exceedance for

20 toxicity. I further asked him how he sees the
21 Regional Board will integrate the triad approach
22 that is being developed by the State Board for
23 sediment quality objectives. And he indicated that
24 he felt that -- actually, he said that they have
25 commented on it and they disagree with it strongly.

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1 Ultimately, State Board may still go forward with
2 that.
3 What is puzzling to me about that type of
4 dialogue and approach is that Item 2 is kind of
5 trying to move the coalitions toward having
6 bioassessment data which is recommended in the MRP.
7 Although there is currently no exceedance type
8 benchmark for bioassessment data, I can't imagine
9 why a coalition would want to go collect more data
10 that they would have held to some type of benchmark
11 in the future as potentially an exceedance.
12 I think part of the bioassessment data
13 discussion is not only how it is done, where is it
14 done, property access and things of that sort, why
15 would you do that. If you are simply going to be
16 held to one more set of data potential requirement
17 and exceedance issue in the future, if that is not
18 going to be integrated as we thought in the weight
19 of evidence approach as listed on here, not be used

20 as a weight of evidence approach as per John's
21 general comments, what he said about the sediment
22 approach developed by the State Board. That may be
23 completely off the radar, period. I don't think the
24 coalitions are going to collect bioassessment data,
25 for the most part.

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1 MS. LOPEZ READ: The fact is that because
2 we don't have bio criteria at this point in time.

3 MR. CLARK: They are coming.

4 MS. LOPEZ READ: There is merit to using
5 bioassessment information. There really, really is.

6 MR. CLARK: The coalitions agree.

7 MR. SUVERKROPP: Not if it is a ratchet
8 one way process. If it only has bad outcomes, then
9 there is no point to doing it. That's from the
10 coalition standpoint.

11 MS. LOPEZ READ: That may be a whole
12 different thing as to letting Fish and Game do that,
13 which is not a cost to the coalitions.

14 MR. CLARK: That has actually been on the
15 agenda for the future before even the CMAP stuff was
16 discussed. One, because it's been in the MRP, too.
17 Several coalitions are intrigued by going that
18 approach. It could be used like a weight of

19 evidence.

20 MS. LOPEZ READ: Just on what we're
21 talking about as topics for the future. Is there a
22 different way to word a topic that would kind of get
23 us into this?

24 MR. CLARK: Leave that as are we going to
25 integrate that as a weight of evidence approach.

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1 MR. SUVERKROPP: You are entering into the
2 topic at this point.

3 MR. LOUX: I tend to agree.

4 MR. CLARK: That definitely relates to the
5 stakeholder meeting last week.

6 MR. HALL: The only comment, and I
7 certainly agree that this is a very important topic,
8 bioassessment. That seems to me what you have is a
9 situation where the State Board has a certain way of
10 looking at data, weight of evidence. Regional Board
11 is taking this line of taking only one line at a
12 time. That is a topic we need to discuss maybe in
13 our Trigger Focus Group or some other venue within
14 the TIC. A very important issue.

15 MS. LOPEZ READ: How would you call that?

16 MR. CLARK: Multiple lines of evidence.

17 MR. HALL: Multiple lines of evidence.

18 You can still keep the same sort of header. I would

19 expand that more. You are going to consider this
20 whole multiple lines of evidence approach.
21 MR. SUVERKROPP: It is especially useful
22 when we're talking about the narrative objective.
23 There is a lot more uncertainty about what the right
24 number was to interpret. Then that approach becomes
25 a lot more viable for the Board as well as

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1 coalitions, I think.

2 MS. LOPEZ READ: That seems as we have a
3 number eight now for our topics.

4 MR. HALL: A subset of number two.

5 MR. LOUX: Integrate in number two.

6 Any other comments about future next steps?

7 Everybody's clear on the MRP, revision schedule and
8 review, what we are going to be doing? Everybody
9 May 8th as a possible, hopefully not a possible,
10 second meeting. If we do May 8th, we can cancel
11 June 12th. We will play that one as we go.

12 Any last thoughts, Margie? Anything else you
13 need to accomplish today?

14 MS. LOPEZ READ: No, I don't think. Maybe
15 go back some of the things that I heard that,
16 quote-unquote, action items are try to get together
17 a meeting or individual discussions with whoever is

18 doing the data reporting, to make sure you know what
19 tools are available, spreadsheets, database. Making
20 that happen. Of course, adding the May meeting
21 date. Developing a flow chart for Recommendation
22 No. 8. Try to come up with some mechanism or some
23 feedback on her long-term monitoring strategy
24 approach. Those are the only things I see at this
25 point in time.

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1 DR. LONGLEY: Did you mention the policy
2 issue on interpretation of objectives in the Basin
3 Plan, so forth?

4 MS. LOPEZ READ: That is definitely a
5 pending item.

6 MR. LOUX: Having some discussions on that
7 as part of.

8 MS. LOPEZ READ: I think that is that.

9 MR. LOUX: Thanks everyone.

10 DR. LONGLEY: I was doing a mental
11 calculation of how much money is spent on this
12 process by each and every person. It is mind
13 boggling?

14 I have to thank all of you. Hopefully out of
15 this we will come up with a process that is much
16 more bearable than what if Dan and I had to sit up
17 and there and make a final decision without all the

18 input that has happened.

19 MS. LOPEZ READ: I do think it's been a
20 very elucidating process and valuable for many
21 reasons.

22 DR. LONGLEY: Thank you once again.

23 (Workshop concluded at 12:15 p.m.)

24 ---oOo---

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1 REPORTER'S CERTIFICATE

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8 I, ESTHER F. SCHWARTZ, certify that I was the

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12 That I thereafter caused my shorthand writing

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17 IN WITNESS WHEREOF, I have subscribed this
18 certificate at Sacramento, California, on this 28th
19 day of February, 2007.

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